

DOCUMENT RESUME

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**TITLE** Adult Basic Education: An Evaluation of Materials. Volume III. Contains resource materials on Supplemental Language Arts; Vocational Education; Social Living; General Equivalency Diploma: English, Literature, Math, Social Studies, Science; Equivalency Examination Materials; Spelling; Vocational.

**INSTITUTION** Southwestern Cooperative Educational Lab., Albuquerque, N. Mex.

**SPONS AGENCY** Office of Education (DHEW), Washington, D. C. Div. of Adult Basic Education.

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**ABSTRACT**

An attempt to meet the need for resource materials available for Adult Basic Education (ABE) personnel who work with Spanish-speaking adults is presented. The information presented was acquired by writing to commercial publishers throughout the country. Evaluations included were completed by identifying the usefulness of the curricular offerings for Spanish-speaking adults. Portions of the evaluations are designed for children and junior and senior high school students; some of these have proven useful to adults. Evaluative criteria used when the materials were assessed include: Title, Author, Publisher, Objectives, Criterion Measures, Instructional Components, Learner Prerequisite, Teacher Requirements, Reliability Effect, Cost and Time. (Author/CK)

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# ADULT BASIC EDUCATION

Volume  
III

AN EVALUATION OF MATERIALS  
ESL,  
ENGLISH,  
READING,  
MATH, GED,  
AND OTHERS

12 9 75

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ADULT BASIC EDUCATION

AN EVALUATION OF MATERIALS

VOLUME III

Contains resource materials  
on Supplemental Language Arts;  
Vocational Education; Social Living;  
General Equivalency Diploma: English,  
Literature, Math, Social Studies, Science;  
Equivalency Examination Materials;  
Spelling; Vocational.

A notebook designed to furnish basic  
education information for teachers  
and others working with undereducated  
Spanish-speaking adults.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
117 Richmond Drive, N. E.  
Albuquerque, New Mexico 87106

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of Contract No. OEG-2-7-005081-5081 with  
the Adult Basic Education Division, Office of Education,  
U.S. Department of Health, Education and Welfare

## INTRODUCTION

There has been, and is now, a need for resource materials available for Adult Basic Education personnel who work with Spanish speaking adults. This three-volume document has been prepared to meet that need.

Teachers, aides, and administrators should be able to make good use of this publication. The original curriculum documents reviewed for this publication were evaluated by qualified, objective ABE instructors who work continually with a Spanish speaking population that includes students at levels One, Two, Three and GED.

This document is likely to be controversial since there is considerable divergence of opinion between the assessments made by the teachers and the promotional literature which has, in some cases, been produced by commercial publishers.

Certainly, the reader can determine for himself the importance, effectiveness and accuracy of the evaluations in this document when he compares the source materials.

The information was acquired by writing to commercial publishers throughout the country. In turn, they gave or loaned those materials they had available for Adult Basic Education students.

The evaluations included in this publication were completed by identifying the usefulness of the curricular offerings for Spanish speaking adults.

A portion of the evaluations in this publication are designed for children and junior and senior high school students. Some of these have proven useful to adults.

The reader, in identifying and determining relevant material to meet specific needs, should give careful attention to the evaluative criteria used when the materials were assessed.

Those criteria include:

Title, Author, Publisher

Objectives

Criterion Measures

Instructional Components

Learner Prerequisite

Teacher Requirements

Reliability Effect

Cost

Time

**A. B. E.**

**SUPPLEMENTAL LANGUAGE ARTS...**

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Adult Basic Education Library Center  
117 Richmond Drive, N. E.  
Albuquerque, New Mexico

CURRICULUM MATERIALS

Bell Telephone System

Product Title	Author	Publisher	(no address indicated)					
MR. BELL INVENTS THE TELEPHONE	K. Shippen	Bell Telephone System						
Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
5th-6th Level								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?							X	
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
Unknown								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
Copyright 1952								
A. Time needed for pre-service training	Time needed to preview book.							
B. Time needed for using the product	Ten class hours.							

LEVEL OF MATERIAL	1
	X 2
	3
	GED

Comments and Evaluation  
A low vocabulary biography of Mr. Bell and the telephone. May be used as a supplemental book for intermediate and advanced level ABE students.

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CURRICULUM MATERIALS  
Patten &  
Author Johnson

Charles E. Merrill  
1300 Alum Creek Dr.  
Publisher Columbus, Ohio 43216

Product Title **TEACHER'S MANUAL, LANGUAGE**

**MASTER SPELLER  
Books 2-8**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?			Built in tests.					
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	One book per trimester.							

LEVEL OF MATERIAL	X	1
	X	2
	X	3
	X	GED

Comments and Evaluation

An excellent series of Spelling books that presents a basic list of 3,310 words--or 97 percent of the words that a person will need for writing during his lifetime. Not oriented to ABE students. Excellent format and illustrations.



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CURRICULUM MATERIALS  
 George

English Language Service  
 800 18th Street, N.W.  
 Washington, D.C. 20006

Product Title	Author	Publisher	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
SEVEN PLAYS FROM AMERICAN LITERATURE	McCallum	Washington, D.C.								
<b>1. OBJECTIVES</b>										
A. Behavioral objectives included									X	
B. Statement of purpose or specific preface				X						
<b>2. CRITERION MEASURES</b>										
A. Are performance criteria stated and evaluation materials included?									X	
B. Does material fulfill its objective or purpose?					X					
<b>3. INSTRUCTIONAL COMPONENTS</b>										
A. Curricular materials									X	
B. Teacher education materials					X					
C. Student materials					X					
<b>4. LEARNER PREREQUISITE</b>										
A. Are descriptive materials available?										X
B. Is testing information available?								X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?										
					X					
<b>6. RELIABILITY EFFECT</b>										
A. The material is adequate for the level intended?					X					
B. The level is suggested in the format?					X					
C. The material is oriented toward cultural awareness and is not insensitive?					X					
D. Does the material fulfill the purpose for which it is intended?					X					
E. Are the language level and content geared to adults?					X					
<b>7. COST</b>										
A. Does the expense involved justify the result?					X					
B. Does the expense involved justify the product?					X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?					X					
<b>8. TIME</b>										
A. Time needed for pre-service training										Time needed to review material.
B. Time needed for using the product										One trimester.

LEVEL OF MATERIAL	1
	X 2
	3
	GED

**Comments and Evaluation**  
 A good book on plays from American Literature designed to provide the students with an opportunity to improve their conversational English. Designed for students of English as a foreign language. Has exercises at end of each play. Few books are found like this.

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CURRICULUM MATERIALS  
 Robert Curry &  
 Author J. B. Adair

Follett Educational Corp.  
 1010 W. Washington Blvd.  
 Publisher Chicago 60607

Product Title **TALKING IT OVER**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?		Oral presentation only.						
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
78¢ Instructor's Man. \$3.75								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to preview booklet.							
B. Time needed for using the product	20 class hours.							

LEVEL OF MATERIAL	X	1
		2
		3
		GED

**Comments and Evaluation**

This readiness booklet was designed especially for undereducated and foreign born adults. Interesting, well illustrated format. Emphasis is on oral interaction between teacher and pupils, pupils and pupils.



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CURRICULUM MATERIALS General Learning  
Education Performance Corporation

Product Title **UNDERSTANDING LITERATURE** Author System Publisher (no address indicated)

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?		X						
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?		X						
<b>5. TEACHER REQUIREMENT</b> Do teacher materials have the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>	Library module with lessons, diagnostic tests, mastery tests, guides, etc. \$200 for all areas. Language and Communications unit is \$66.							
A. Does the expense involved justify the result?	X		X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					Like all programmed material it is expensive.
<b>8. TIME</b> Copyright 1968								
A. Time needed for pre-service training	Time to peruse material.							
B. Time needed for using the product	60 hours of individual work for all of Language and Communication--15 hours for Literature.							

LEVEL OF MATERIAL	1
	2
X	3
	GED

Comments and Evaluation

This is part of a general education curriculum designed for the Job Corp. It is attractive and well done covering the fields of Language and Communication, Social Science, Natural Science and Mathematics. Literature includes 6 books with 13 lessons dealing with feeling, character, style and interpretation. It could be a very helpful resource for G.E.D.

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CURRICULUM MATERIALS

Holt, Rinehart & Winston  
 383 Madison Avenue  
 New York, N. Y.

Item Title	Author	Publisher	Out-stand- ing	Above Average	Average	Fair	Needs More	Does Not Apply	Not Stated
<b>1. OBJECTIVES</b>									
A. Behavioral objectives included									X
B. Statement of purpose or specific preface									X
<b>2. CRITERION MEASURES</b>									
A. Are performance criteria stated and evaluation materials included?									X
B. Does material fulfill its objective or purpose?									X
<b>3. INSTRUCTIONAL COMPONENTS</b>									
A. Curricular materials								X	
B. Teacher education materials									
C. Student materials			X						
<b>4. LEARNER PREREQUISITE</b>									
A. Are descriptive materials available?									
B. Is testing information available?									X
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?									X
<b>6. RELIABILITY EFFECT</b>									
A. The material is adequate for the level intended?									
B. The level is suggested in the format?									
C. The material is oriented toward cultural awareness and is not insensitive?					X				
D. Does the material fulfill the purpose for which it is intended?				X					
E. Are the language level and content geared to adults?				X					
<b>7. COST</b>									
A. Does the expense involved justify the result?					X				
B. Does the expense involved justify the product?					X				
C. Does the product compare favorably with other alternatives in the expense/result correlation?				X					
<b>8. TIME</b>									
A. Time needed for pre-service training									
B. Time needed for using the product									

LEVEL OF MATERIAL

	1
X	2
	3
	GED

Comments and Evaluation

Fine supplementary material for reading improvement class. deals with a low-income family in an urban area and its ever the rearing of children; the job and problems of housing. G material. It gives help in meeting crises and suggestions f in life. Mr. Bazan also used this and his students responde cally.

Reading Book.

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CURRICULUM MATERIALS

Holt, Rinehart & Winston  
 383 Madison Ave.

Product Title **MEASURE, CUT & SEW**

Author **Johnetta Starks** Publisher **New York 10017**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface				X				
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?				X				
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST \$2.88</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training								
B. Time needed for using the product								
No way to judge								

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CURRICULUM MATERIALS  
**BASIC KEYS TO SPELLING** Gilm and J.B. Lippincott  
 Product Title **BOOKS I - 8** Author **Manchester** Publisher **Philadelphia, Pa.**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>	Copyright 1966.							
A. Time needed for pre-service training	Time needed to review material							
B. Time needed for using the product								

LEVEL OF MATERIAL	X	1
	y	2
	X	3
		GED

Comments and Evaluation

An excellent set of materials for the learning of spelling - but not geared to ABE students. Materials can be adapted for use with ABE. Excellent format and illustrations.

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CURRICULUM MATERIALS

McCormick-Mathers

Product Title: **SKILLS IN SPELLING** Author: **Bremer-Long** Publisher: **(no address indicated)**

	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>Check points</b>								
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
<b>5. TEACHER REQUIREMENT</b> (Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?)			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to review materials. One book per year.							
B. Time needed for using the product								

	1
	2
X	3
	GED

Comments and Evaluation

A good set of spelling books designed for the elementary school child. Not designed for ABE students. Could be adapted and sections could be used.



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THE OFF ISLANDERS

CURRICULUM MATERIALS

McGraw-Hill Book Co.  
 330 W. 42 St.

Product Title adapted by James Olson

Author Nathaniel Benchley Publisher New York 10036

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials							X	
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								
			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST \$ .96</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	As supplementary material-- could be completed in one semester							

LEVEL OF MATERIAL		1	Comments and Evaluation Excellent readers for A.B.E. students in classics of American literature Good material for a Reading Improvement class. Is about 4th grade reading level. Interesting illustration with each chapter.
	X	2	
	X	3	
		GED	



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CURRICULUM MATERIALS

National Textbook Corp.  
 3529 Niles Cntr. Rd.

Product Title **SPEAKING BY DOING** Author **Wm. Buys** Publisher **Skokie, Illinois 60076**

Book points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X	Its "understood" purpose as portrayed in being a workbook.					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	No specific tests--workbook materials include a type of testing.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?					X			
<b>7. COST</b>								
A. Does the expense involved justify the result?	Cost figures were not available but it should be about \$3.00.							
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?								
<b>8. TIME</b> Copyright 1965								
A. Time needed for pre-service training	Time to peruse book--1 to 2 hours.							
B. Time needed for using the product	If used completely, 2 or 3 trimesters at least. Parts could be used as a resource for teenagers.							

	1
	2
X	3
	GED

Comments and Evaluation

A very interesting worktext emphasizing speaking and listening in English. Very usable ideas, but approach, illustrations and materials are all oriented to teenagers. It could be used as a source for ideas for the teacher of adults, but not a good text.



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CURRICULUM MATERIALS

Regents Publishing Co.  
 1 West 39th Street

Product Title **PRACTICAL CONVERSATION IN ENGLISH--For intermediate and advanced students.** Author **Eugene V. Hall** Publisher **New York, N.Y. 10018**

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built in testing.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST \$1.25 per copy</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME Copyright 1965</b>								
A. Time needed for pre-service training	Time to peruse and plan.							
B. Time needed for using the product	This will depend on how motivated the class is.							

LEVEL OF MATERIAL	1
	X 2
	3
	GED

Comments and Evaluation  
 These tests could be used to supplement an ESL course.

The contents deal with series of conversations that might be spoken in practical situations in homes, jobs, etc.

The format is good.

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CURRICULUM MATERIALS

Science Research Assoc.  
 259 East Erie Street  
 Chicago, Illinois 60611

Product Title	Author	Publisher	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
PILOT LIBRARY PROGRAM TEACHER'S HANDBOOK	Joy Halryl									
1. OBJECTIVES										
A. Behavioral objectives included									X	
B. Statement of purpose or specific preface				X						
2. CRITERION MEASURES										
A. Are performance criteria stated and evaluation materials included?									X	
B. Does material fulfill its objective or purpose?				X						
3. INSTRUCTIONAL COMPONENTS										
A. Curricular materials									X	
B. Teacher education materials		X								
C. Student materials				X						
4. LEARNER PREREQUISITE										
A. Are descriptive materials available?				X						
B. Is testing information available?				Built in testing.						
5. TEACHER REQUIREMENT										
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X								
6. RELIABILITY EFFECT										
A. The material is adequate for the level intended?				X						
B. The level is suggested in the format?				X						
C. The material is oriented toward cultural awareness and is not insensitive?				X						
D. Does the material fulfill the purpose for which it is intended?				X						
E. Are the language level and content geared to adults?						X				
7. COST \$59.95 for lab										
A. Does the expense involved justify the result?				X						
B. Does the expense involved justify the product?				X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?				X						
8. TIME										
A. Time needed for pre-service training	Time to read handbook and any of the books the teacher hasn't read.									
B. Time needed for using the product	Too individualized to judge.									

LEVEL OF MATERIAL	1
	X 2
	X 3
	GED

Comments and Evaluation  
 72 individual Pilot books are offered at each level 4-6-8. Attractive format makes this appealing, but the average student is not going to read this much, even in all the variation of fields--drama, biography, fiction, etc. Doubtful use in ABE.

Semi-programmed

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CURRICULUM MATERIALS

Steck-Vaughn Company  
 Box 2028

Product Title **THEY WORK AND SERVE** Author **Bill Knoll** Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface							X	
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?							X	
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials								X
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials provide the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?							X	
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?				X				
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Hardly any except to read book.							
B. Time needed for using the product	As supplementary reading, could take 16 weeks at 2 sessions a week. There are 11 units.							

	1
LEVEL OF MATERIAL	X 2
	3
	GED

**Comments and Evaluation**  
 Fairly usable as a supplementary reading book in middle level English class. Doesn't talk down to adults. No pictures. Stories are relevant to everyday experiences.



**A. B. E.**

**VOCATIONAL EDUCATION...**

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Educational Opportunities  
 Division, Follett Edu-  
 cation Division,  
 201 North Wells Street  
 Chicago, Illinois

CURRICULUM MATERIALS

Book Title		ACCENT/THE WORLD OF WORK		Author		Dare & Wolfe		Publisher		Chicago, Illinois	
Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know			
1. OBJECTIVES											
A. Behavioral objectives included							X				
B. Statement of purpose or specific preface											
2. CRITERION MEASURES											
A. Are performance criteria stated and evaluation materials included?											
B. Does material fulfill its objective or purpose?											
3. INSTRUCTIONAL COMPONENTS											
A. Curricular materials							X				
B. Teacher education materials	X										
C. Student materials	X										
4. LEARNER PREREQUISITE											
A. Are descriptive materials available?		X									
B. Is testing information available?	Built in Workbook Materials.										
5. TEACHER REQUIREMENT											
Do teacher materials have the concrete illustrations and activities to help the teacher fulfill the objective goals?	X										
6. RELIABILITY EFFECT											
A. The material is adequate for the level intended?	X										
B. The level is suggested in the format?	X										
C. The material is oriented toward cultural awareness and is not insensitive?		X									
D. Does the material fulfill the purpose for which it is intended?	X										
E. Are the language level and content geared to adults?	X										
7. COST Teachers--\$1.50 Students--\$.69											
A. Does the expense involved justify the result?		X									
B. Does the expense involved justify the product?	X										
C. Does the product compare favorably with other alternatives in the expense/result correlation?	NOTHING QUITE LIKE IT!										
8. TIME Copyright 1966											
A. Time needed for pre-service training	Time to peruse all the material. Could use the										
B. Time needed for using the product	series in a trimester.										

LEVEL OF MATERIAL	1
	X 2.
	3
	GED

Comments and Evaluation  
 An excellent series that could be used in Reading Improvement to challenge adults to evaluate their abilities and problems in the world of work--excellent format, concrete examples--challenges the adult to make decisions about his work.

--Outstanding--

You and Your Occupation      Getting That Job  
Keeping That Job              You and Your Pay

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CURRICULUM MATERIALS  
 Raymond  
 Author Dreyfact

Good Reading  
 Communications  
 Publisher (no address indicated)

Title **UP THE JOB LADDER**

	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Nor, Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials								X
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials provide the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?							X	
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b> (2) - Very inexpensive paperback, 15 pages in length.								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b> Copyright 1969								
A. Time needed for pre-service training	About 30 minutes or less.							
B. Time needed for using the product	Approximately 2 or 3 hours of reading and discussion.							

LEVEL OF MATERIAL	1
	X 2
	3
	GED

Comments and Evaluation

A paperback booklet stressing the need for the reader to get vocational guidance and training in finding a job. Good vocational booklet.

Paperback

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CURRICULUM MATERIALS

Holt, Rinehart & Winston  
 383 Madison Avenue

Title GET YOUR MONEY'S WORTH Author Aurelia Taylor Publisher New York, N.Y. 10017

	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials						X		
B. Teacher education materials								X
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?							X	
5. TEACHER REQUIREMENT								
Do teacher materials use the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X	Perhaps a little upgraded					
B. The level is suggested in the format?			Their suggested level is 1-4.					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST \$2.64								
A. Does the expense involved justify the result?								X
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME								
A. Time needed for pre-service training	Time to read book.							
B. Time needed for using the product	23 chapters--200 pages--would take two trimesters to complete if used alone--three for supplementary reading.							

	1
X	2
	3
	GED

Comments and Evaluation

Excellent discussion questions. Fine for Reading Improvement class for discussion activity--would have to be assigned as outside reading at least partially if it were to be completed. A very good scope of every-day problems related to money. Very well done.



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CURRICULUM MATERIALS

Holt, Rinehart & Winston  
 383 Madison Avenue

Title: HOW TO GET ALONG ON THE JOB Author: Cooper & Ewing Publisher: New York, N.Y. 10017

Points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know	
<b>1. OBJECTIVES</b>									
A. Behavioral objectives included?							X		
B. Statement of purpose or specific preface				X					
<b>2. CRITERION MEASURES</b>									
A. Are performance criteria stated and evaluation materials included?							X		
B. Does material fulfill its objective or purpose?			X						
<b>3. INSTRUCTIONAL COMPONENTS</b>									
A. Curricular materials						X			
B. Teacher education materials								X	
C. Student materials		X							
<b>4. LEARNER PREREQUISITE</b>									
A. Are descriptive materials available?								X	
B. Is testing information available?						X			
<b>5. TEACHER REQUIREMENT</b> Do teacher materials have the concrete illustrations and activities to help the teacher fulfill the objective goals?									
						X			
<b>6. RELIABILITY EFFECT</b>									
A. The material is adequate for the level intended?		X	See note below--more than adequate.						
B. The level is suggested in the format?		X	The suggested level is 1-4. Our opinion is that of 5-6.						
C. The material is oriented toward cultural awareness and is not insensitive?			X	Could be improved with names chosen from other cultures.					
D. Does the material fulfill the purpose for which it is intended?	X								
E. Are the language level and content geared to adults?		X							
<b>7. COST \$2.08</b>									
A. Does the expense involved justify the result?			X						
B. Does the expense involved justify the product?			X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X							
<b>8. TIME</b>									
A. Time needed for pre-service training	Only time to read the book.								
B. Time needed for using the product	38 chapters--would need to be used intensively if it were to be completed in a trimester. Could use 1 or 2 chapters per session.								

	1
X	2
	3
	GED

Comments and Evaluation  
 The titles used for chapters are especially appealing. The situations described are realistic and the materials lend themselves to discussions about attitude and behavior involved in job conditions. Much more appealing in appearance. Very usable.



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CURRICULUM MATERIALS

Product Title	WE WANT YOU	Author	Mary G. Turner	Publisher					
Check points	Pocket Guide for the Beginning Job Seekers	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply		
1. OBJECTIVES	A. Behavioral objectives included								
	B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES	A. Are performance criteria stated and evaluation materials included?								
	B. Does material fulfill its objective or purpose?		X						
3. INSTRUCTIONAL COMPONENTS	A. Curricular materials								
	B. Teacher education materials								
	C. Student materials		X						
4. LEARNER PREREQUISITE	A. Are descriptive materials available?		X						
	B. Is testing information available?								X
5. TEACHER REQUIREMENT	Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								
6. RELIABILITY EFFECT	A. The material is adequate for the level intended?	X							
	B. The level is suggested in the format?	X							
	C. The material is oriented toward cultural awareness and is not insensitive?		X						
	D. Does the material fulfill the purpose for which it is intended?	X							
	E. Are the language level and content geared to adults?		X						
7. COST 56¢ to schools	A. Does the expense involved justify the result?		X						
	B. Does the expense involved justify the product?		X						
	C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME Copyright 1969	A. Time needed for pre-service training								
	B. Time needed for using the product								
		An hour to read the book. Read in a couple of hours--however, as the cushion & role playing, it could take half							

LEVEL OF MATERIAL		1
		2
	X	3
		CED

Comments and Evaluation

This very attractive 60 page 5x7 booklet is designed for the adult job seeker to help orient him to the needs & expectations. It has clear, simple illustrations & deals with appearance presentation forms, work habits & attitudes, personal records, etc. This little manual that would be a fine resource for outside or self-reading in ABE classes.

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CURRICULUM MATERIALS

Oxford Book Co.  
 387 Park Ave. S.

Product Title **YOU, YOUR JOB AND CHANGE** Author **Green, Marshall, Young & Young** Publisher **New York 10016**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials								X
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
<b>7. COST 85¢</b>								
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training.	An hour to peruse the material carefully.							
B. Time needed for using the product	As a resource, easily used within a trimester -- really 5-8 weeks or less.							

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CURRICULUM MATERIALS

Frank Richards  
 215 Church Street

Product Title **TEENAGERS AT WORK** Author **Yvette Pogin** Publisher **Phoenix, N.Y. 13135**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials							X	
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?	Built in exercises.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?							X	
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b> Unknown								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to preview booklet (1 or 2 hours).							
B. Time needed for using the product	Approximately 10 class hours.							

	1
X	2
X	3
	GED

Comments and Evaluation

A very practical booklet, published for high school students, dealing with working in cafeterias, bakeries, supermarkets, hospitals, etc. Very good, easy to read format.

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 Albuquerque, New Mexico

Science Research  
 Associates  
 259 East Erie Street  
 Publisher Chicago, Illinois 60611

CURRICULUM MATERIALS  
 NEW ROCHESTER OCCUPATIONAL READING Goldberg  
 Author & Brumber

Points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?		X						
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								
			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training								
B. Time needed for using the product								

LEVEL OF MATERIAL.	X	1
		2
		3
		GED

Comments and Evaluation

Text and workbook for Adult Basic Education student. Mostly occupational in nature but easily applied to all phases of daily living. Workbook is more useful than text as text seems somewhat unrealistic and immature.



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CURRICULUM MATERIALS

Steck-Vaughn Company  
 Box 2028

Title A JOB FOR YOU

Author Phyllis Dubnick Publisher Austin, Texas 78767

Points	Out- stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			y					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						y		
B. Teacher education materials			Not needed			X		
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			y	Descriptive material is valid.				
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST \$1.24 wholesale</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Only time to read the book--If job applications in book are not to be written in book, they need to be duplicated.							
B. Time needed for using the product	There are 12 chapters--could be used as a supplementary reading improvement class--using 1/2 chapter per session, about 14 weeks or a trimester.							

	1
LEVEL OF MATERIAL	X 2
	3
	GED

Comments and Evaluation

A very helpful and practical tool to give information and tips on types of jobs, ways of applying, and ways of working on the job. No illustrations but good examples of forms, letter and lists.

Reading Book

**A. B. E.**

**SOCIAL LIVING ...**

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Follett Educational Pub.  
 Educational Opportunities  
 Division  
 1010 West Washington Blvd  
 Chicago, Illinois

CURRICULUM MATERIALS

Product Title **ACCENT/PERSONALITY** Author **Dare & Wolfe** Publisher **60607**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials	X							
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in tests and exercises.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	X							
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?				X				
<b>7. COST</b>	\$1.50 Teachers' Edition, \$ .69 pupil's.							
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	Nothing else quite like it! X							
<b>8. TIME</b>	Copyright 1966							
A. Time needed for pre-service training	Time needed to review each booklet							
B. Time needed for using the product	Entire series (4 booklets) in one trimester.							

	1
X	2
	3
	GED

Comments and Evaluation

A series of four booklets which help the pupil to better understand himself and the environment in which he lives. Teaches social skills and attitudes. Very easy format, large bold print.

ACCENT PERSONALITY SERIES

1. You & They
2. You Are Heredity & Environment
3. Taking Stock
4. You & Your Needs



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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

National Education  
 Association  
 1201 16th Street, NW.  
 Washington, D.C. 20036

CURRICULUM MATERIALS  
 TEACHING SOCIAL LIVING SKILLS State Department of  
 Product Title Teacher's Manual - All Units Author Education, Albany Publisher

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials		X						
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?								
<p style="text-align: center;"><b>Teaching Social Living Skills Teacher's Manual</b>          Lesson plans and worksheets booklet          Transparency masters and test booklets          Filmstrip with taped narration and script manual          25 plastic discs -- one per student</p>								
<b>8. TIME</b>								
A. Time needed for pre-service training								
B. Time needed for using the product								
A trimester for each unit.								

	1
LEVEL OF MATERIAL	X 2
	3
	GED

Comments and Evaluation

An excellent set of resources -- concrete, specific, very well done. Fine transparency masters and good filmstrips. The subjects are needed and explicit -- fine piece of work.

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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Public Affairs  
 Committee

Product Title **PUBLIC AFFAIRS PAMPHLETS** Author **Varies** Publisher **(no address given)**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?			X					
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials						X		
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to preview pamphlets							
B. Time needed for using the product	Several per trimester							

	1
LEVEL OF MATERIAL	X 2
	3
	GED

Comments and Evaluation

Series covers Family Relations, Special Problems, Health and Science, and Intergroup Relations. Very informative and interestingly written. Best used for supplemental reading as the information covers a wide range of topics valuable to every adult learner.



**A. B. E.**

**MISCELLANEOUS...**

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 Albuquerque, New Mexico

CURRICULUM MATERIALS

Houghton-Mifflin  
 777 California Avenue  
 Palo Alto, California

Product Title **BASIC EDUCATION FOR THE DISADVANTAGED ADULT** Author **Lanning/Many** Publisher **Palo Alto, California** 94304

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included		X						
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?			X					
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								
			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST \$2.95 approximately</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to glance through book.							
B. Time needed for using the product	Not Applicable.							

LEVEL OF MATERIAL	1
	2
	X 3
	GED

Comments and Evaluation

Book defines and explains illiteracy in the United States. Helps ABE student and teacher to understand society's concern with the illiterate



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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Louisiana  
 Adult Education Dept.  
 Baton Rouge,

Product Title **ADULT BASIC EDUCATION TEACHER** Author \_\_\_\_\_ Publisher **Louisiana 70804**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>PROGRAM FOR COUNSELING</b>								
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?								X
B. Does the expense involved justify the product?	It would be worth any reasonable price.							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	In so far as we know.							
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read materials.							
B. Time needed for using the product	Could be used in a two-day workshop.							

LEVEL OF MATERIAL	1
	2
	3
	GED

Comments and Evaluation

This evaluation must be adapted because this instrument is designed for ABE materials for students rather than teacher-training. However, this is an excellent manual for helping those who plan to teach adults get a sound philosophical approach to working with adults. It has a fine plan and format to make teachers more aware.

For ABE Teachers

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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

McGraw-Hill  
 330 W. 42nd St.

Product Title **PHYSICAL EDUCATION FOR LIFE** Author **Charles Bucher** Publisher **New York, N.Y. 10036**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Build	in.						
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			pictures X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?				X				
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b> Copyright 1969								
A. Time needed for pre-service training	Time needed to preview text.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL	1
	2
	X 3
	GED

Comments and Evaluation

An excellent textbook on physical education. However, the book deals on the teenage boy and girl level and would probably not be used in adult classes.

Hardback Text

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS State Department of  
 ABE TEACHER AWARENESS PROGRAM Adult Education,  
 Product Title **FOR GUIDANCE & COUNSELING** Publisher Public Education  
Baton Rouge, La. 70804

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?								X
B. Does the expense involved justify the product?								X
C. Does the product compare favorably with other alternatives in the expense/result correlation?								X
<b>8. TIME</b>								
A. Time needed for pre-service training	Only time for the teacher to glance through it. Part of a two-day workshop.							
B. Time needed for using the product								

LEVEL OF MATERIAL	1
	2
	3
X	GED

Comments and Evaluation

A very good discussion and evaluative booklet to accompany the manual. However, it would be optional, but it could be a fine additional resource for creative ideas.



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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

U.S. Office of  
 Education, HEW  
 400 Maryland Ave, S.W.  
 Washington, D.C.

CURRICULUM MATERIALS  
 Ronald Howard

Product Title ADULT ARMCHAIR EDUCATION Author Leon Sullivan Publisher Washington, D.C.

PROGRAM	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>Check points</b>								
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?	X							
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials								
B. Teacher education materials	Group	Reader's	Guide					
C. Student materials								
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Workbook worksheets--no tests.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?	X							
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
<b>7. COST</b>	Cost figures were not available, but whatever the cost, these are excellent.							
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
<b>8. TIME</b> Copyright 1969								
A. Time needed for pre-service training	Time to go through the Group Reader's Guide and each of the five units.							
B. Time needed for using the product	Since this is designed for home-group use with leaders, not necessarily trained teachers, this is hard to determine. Each of the five areas is worked into a ten-week phase.							

Comments and Evaluation

	1
X	2
	3

Outstanding materials designed for urban core areas where there are hard





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 Albuquerque, New Mexico

U.S. Department of  
 the Interior  
 Bureau of Indian Affairs  
 Branch of Education  
 Washington, D.C.

CURRICULUM MATERIALS  
 Jeffrey  
 Author & Hughes

Product Title **BUREAU OF INDIAN AFFAIRS**  
**ABE GUIDES**

Publisher

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
<b>7. COST \$ .15 and \$ .30</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
<b>8. TIME Copyright 1965, 1966, 1967</b>								
A. Time needed for pre-service training								
B. Time needed for using the product								

Perhaps an hour to read each book.  
 Each booklet could be read in 3-4 hours plus discussion time if needed.

LEVEL OF 

	1
X	2

 Comments and Evaluation:  
 These booklets, written especially for the Indian American, deal with

Product Title: BUREAU OF INDIAN AFFAIRS  
ABE GUIDES

Author: Jeffrey and Hughes

Publisher: U.S. Department of Interior  
Bureau of Indian Affairs  
Branch of Education

Buying and Caring for Your Car. K. S. Hughes. 1966.  
Financing, credit, protection, safety, and care are discussed simply and well.

How to Order from a Catalog. K. S. Hughes. 1967.  
A fine, simple guide to catalog ordering, discussing quality, quantity, postage, taxes and all the detail of how to order with accuracy. Excellent illustrations.

Be a Safe Driver. K. S. Hughes. 1966.  
An excellent manual for safe driving with clear, simple illustrations.

Driver Education. Nina Jeffrey, 1965.  
A very fine manual to help the under-educated adult drive with knowledge and safety.

How to Use the Telephone. K. S. Hughes, 1965.  
A simple, clear guide on the specifics of how to use the telephone in an urban community designed for the Indian American who is not familiar with a dial phone.

A Good Home for Your Family. Nina Jeffery, 1966.  
A simple guide stressing care of household equipment and the need for appropriate toilet facilities and good clean water. It does not belittle the Indian Pueblo or hogan, yet tries to give helpful hints about using a more modern house if one is acquired.

Table Manners. K. S. Hughes, 1966.  
This is a simple guide to the more widely used table manners of the urban community and restaurant. It is an effort to give guidance to the Indian American who is moving into the urban community. It is a bit middle class oriented, but it in no way belittles Indian customs. In fact, it discusses eating customs in other countries.

# **GENERAL EQUIVALENCY DIPLOMA...**

**ENGLISH**

**LITERATURE**

**MATH**

**SOCIAL STUDIES**

**SCIENCE**

**OTHER...**

**G. E. D.**

**ENGLISH...**

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Arco Publishing Company  
 219 Park Avenue, South

Subject Title	Author	Publisher	New York	10003				
Subject Title <b>LEARNING TO USE OUR LANGUAGE</b> Author <b>Mary Ann Pulaski</b> Publisher <b>New York 10003</b>								
Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface				X				
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?				X				
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Workbook and tests included.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials have the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	We would guess this is about sixth, seventh and eighth grade level. It is not stated.							
B. The level is suggested in the format?								
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST \$2.50 retail</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read book.							
B. Time needed for using the product	Easily used in a trimester.							

	1
X	2
X	3
	GED

Comments and Evaluation

This is a simplified basic English grammar worktext. It is not programmed but it could be useful review for English. Much practice is given to newly learned concepts really too simple for the G.E.D. Rather good exercises.



SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS  
 Arco Editorial

Arco Publishing Co.  
 219 Park Avenue

Product Title **VOCABULARY, SPELLING AND GRAMMAR** Author Board Publisher **New York 10003**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials				X		X		
C. Student materials								
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Tests included.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST \$2.00</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?				X				
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to review book.							
B. Time needed for using the product	Could be used as supplementary material only.							

	1
	2
	3
X	GED

Comments and Evaluation

The book is designed to prepare people for tests in the area of vocabulary, spelling and grammar. A lot of material is designed as "practice questions". They have narrowed the subject matter to those fields in which a person is most likely to be examined.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Barron's Educational  
 Series, Inc.  
 113 Crossways Park Drive  
 Woodbury, New York 11797

CURRICULUM MATERIALS

BUILDING AN EFFECTIVE

Product Title **VOCABULARY**

Author **Cedric Gale**

Publisher **Woodbury, New York 11797**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?								X
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	We assume there is a teacher's manual.							
							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST \$2.95 retail</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time for teacher to review materials.							
B. Time needed for using the product	Two hundred seventy pages, 16 chapters of workbook material -- as supplementary material in classroom it would take a year depending on teacher's approach.							

LEVEL OF MATERIAL	1
	2
	3
X	GED

Comments and Evaluation

Excellent format -- fine variety of vocabulary building concepts -- too advanced for any ABE programs -- actually college and graduate level. Excellent materials, but not for ABE.

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 Woodbury, New York 11797

CURRICULUM MATERIALS

Product Title ESSENTIALS OF ENGLISH

Author Hopper & Gale

Publisher

Woodbury, New York 11797

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>	Reference is made to workbook and teacher's book.							
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?								X
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
<b>7. COST \$1.95 retail</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read materials.							
B. Time needed for using the product	One trimester of 60 hours.							

	1
	2
LEVEL OF MATERIAL	X 3
	GED

Comments and Evaluation

Excellent concrete text for fundamentals of grammar, punctuation and English usage. It is designed to be used with the workbook Practice for Effective Writing. Fine format -- an outstanding basic handbook for English! Could be used in Basic English as well as for G.E.D. Review.

Text



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Barron's Educational  
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 113 Crossways Park Drive  
 Woodbury, New York 11797

CURRICULUM MATERIALS

Product Title **PRACTICE FOR EFFECTIVE WRITING** Author **Hopper & Gale** Publisher **Woodbury, New York 11797**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>	<b>Reference is made to teacher's material and other student book.</b>							
A. Curricular materials							X	
B. Teacher education materials			X					
C. Student materials							X	
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
<b>7. COST \$1.75 retail</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	<b>Time to peruse materials</b>							
B. Time needed for using the product	<b>Used regularly, at least two trimesters.</b>							

LEVEL OF MATERIAL	1
	2
X	3
X	GED

Comments and Evaluation

This could be an excellent resource for the G.E.D. English Prep. course. Fine format -- very specific with exact materials needed for G.E.D. English test. We were delighted to find this -- after three years of teaching G.E.D. English, this comes closest to filling the need! Superb -- and a nice surprise. To be used with Essentials of English.

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 Series, Inc.  
 113 Crossways Park Dr.  
 Woodbury, N.Y. 11797

CURRICULUM MATERIALS

Product Title **TEACH YOURSELF ENGLISH** Author **Wm. L. Young** Publisher **Woodbury, N.Y. 11797**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Tests included.		X	Ten general tests.				
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST \$1.50 retail</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	None--a self-help item.							
B. Time needed for using the product	Up to the individual.							

LEVEL OF MATERIAL		1	Comments and Evaluation An adequate workbook for advanced learners to help themselves--50 exercises and 10 tests.
		2	
		3	
	X	GED	

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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Cambridge Book Company  
 The Cambridge Building  
 Bronxville, N.Y. 10017

Product Title **BASIC SKILLS IN GRAMMAR** Author **Ralph Alger** Publisher **Bronxville, N.Y. 10017**  
 Books 1 & 2

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials				X				
B. Teacher education materials				X				
C. Student materials				X				
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in tests.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?				X				
B. The level is suggested in the format?				X				
C. The material is oriented toward cultural awareness and is not insensitive?					X			
D. Does the material fulfill the purpose for which it is intended?				X				
E. Are the language level and content geared to adults?	Difficult to tell.							
<b>7. COST 65c key 15c</b>								
A. Does the expense involved justify the result?					X			
B. Does the expense involved justify the product?					X			
C. Does the product compare favorably with other alternatives in the expense/result correlation?					X			
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read book.							
B. Time needed for using the product	Could be completed in one trimester.							

LEVEL OF MATERIAL	1
	X 2
	X 3
	GED

Comments and Evaluation

Very inadequate -- print too small -- too cluttered -- unattractive.

Worktext

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 Albuquerque, New Mexico

Cambridge Book Co.  
 The Cambridge Bldg.  
 Bronxville  
 New York 10708

CURRICULUM MATERIALS  
 CAMBRIDGE WORK-A-TEXT IN ENGLISH      Gray and      Publisher  
 Product Title    Books 1 & 2      Author    Hauser      New York    10708

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								
B. Is testing information available?								
	Follow-up tests.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b> \$1.15    Key 15¢								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to peruse book.							
B. Time needed for using the product	One trimester per book at least.							

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 Albuquerque, New Mexico

Channing L. Bete,  
 Company, Inc.  
 45 Federal Street  
 Greenfield, Mass. 01301

CURRICULUM MATERIALS

See attached sheet for individual

Product Title pamphlet listing Author Channing Bete Publisher

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?	X							
3. INSTRUCTIONAL COMPONENTS	Transparencies are available plus a series of 75 "Fact Booklets."							
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?		X						
B. Is testing information available?							X	
5. TEACHER REQUIREMENT	Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							
	This material could be used best by the teacher.							
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
7. COST	\$1.00 for each individual pamphlet. Complete set of 50 in all five areas \$5.00. The set would be less than one dollar per pamphlet.							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
8. TIME	Copyright 1963-1968							
A. Time needed for pre-service training	Depends on use -- if used to make transparencies, many hours for all pamphlets -- perhaps two hours for each. Again, depends on use and context of specific pamphlet -- not a text;							
B. Time needed for using the product	therefore, time really cannot be estimated.							

LEVEL OF MATERIAL	1
	2
	3
	GED

Comments and Evaluation  
 A fascinating series of highly illustrated pamphlets dealing with every aspect of English. Although there might be situations where a class would profit from the chance for each student to use a copy, the biggest use is for the teacher to use these to project on an opaque machine or to make into transparencies for an overhead. The illustrations are clever with diagrammed clues for emphasis. Each pamphlet is printed in two colors for clarity of titles versus narrative. A unique resource for the teacher who wants good illustrative material.



Listing of individual pamphlets.

WHAT EVERYONE SHOULD KNOW ABOUT:

1. Punctuation
2. Grammar
3. Words or How to Build a Vocabulary
4. Essay
5. Poetry and How to Enjoy it
6. The Novel
7. Shakespeare
8. Drama
9. Short Story
10. Semantics
11. Mythology
12. Journalism
13. Public Speaking for More Effective Communication
14. Writing for More Effective Communication About the Bible
15. Writing Reports

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 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Collier-Macmillan  
 Library Services  
 866 3rd Avenue  
 New York 10022

CURRICULUM MATERIALS  
 English Language

Product Title A PRACTICAL ENGLISH GRAMMAR Author Services, Inc. - Publisher

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built in (programmed).							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b> Copyright 1968.								
A. Time needed for pre-service training	Time needed to review book.							
B. Time needed for using the product	One trimester or less -- pupil works at own rate.							

LEVEL OF MATERIAL	1
	2
	X 3

Comments and Evaluation

A very good programmed English book. Uses a systematic approach.

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 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Collier-Macmillan  
 International  
 866 Third Avenue  
 New York 10022

CURRICULUM MATERIALS  
 English Language

Product Title **ENGLISH GRAMMAR EXERCISES**, Author **Servicea, Inc.** Publisher **New York 10022**  
 1, 2 & 3

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface				X				
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?				X				
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials				X				
C. Student materials				X				
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in exercises.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?				X				
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to peruse books.							
B. Time needed for using the product	One book per trimester.							

LEVEL OF MATERIAL	1
	2
	X 3
	X GED

Comments and Evaluation

A compact set of grammar drills in a very unattractive, crowded format. Could be little more than a teacher resource and then only if he put in extensive time. There are other books of its kind available.



SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Cowles Education Corp.  
 488 Madison Avenue

CURRICULUM MATERIALS  
 CORRECTNESS AND EFFECTIVENESS

Product Title	OF EXPRESSION	Author	Sale	Publisher	New York	10022		
Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Tests are included.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	There is a manual for the GED study book.							
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST \$2.95</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME Copyright 1968</b>								
A. Time needed for pre-service training	Two to three hours to peruse the book.							
B. Time needed for using the product	In a crash study program a week; as a class resource, 1/2 a trimester.							

	1
	2
	3
X	GED

Comments and Evaluation

A good resource for the grammar-spelling section of the GED -- it discusses punctuation, spelling, use of verbs, subject-verb agreement, etc. It would be very helpful to the GED English teacher. Clear format and good content.



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CURRICULUM MATERIALS

Depto. de Educacion  
 Hato Rey

Product Title **ENGLISH FOR BEGINNERS** Author **F. Capeza** Publisher **Puerto Rico 00919**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included			X					
B. Statement of purpose or specific/preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?			X					
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?								
	Built-in test.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL	1
	X 2
	3
	GED

Comments and Evaluation  
 An excellent student's manual for beginning English. Good format and illustrations. Has dialogue practice along with exercises in sound and spelling.



SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richerque Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Doubleday & Company  
 277 Park Avenue

Product Title **COMMON ERRORS IN ENGLISH** Author **A.M. Witherspoon** Publisher **New York 10017**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b>								
Do teacher illustrations give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1953								
A. Time needed for pre-service training	Time needed to review book: Self-study book.							
B. Time needed for using the product								

	1
	2
X	3
X	GED

Comments and Evaluation

A good book to help solve problems in meaning, spelling, pronunciation, and rules for particular problem areas. A good reference book. Too cluttered and compact.

Text

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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Doubleday & Company  
 277 Park Avenue

Product Title **ENGLISH MADE SIMPLE**

Author **Waldham-Zeiger** Publisher **New York 10017**

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST \$1.95</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME Copyright 1954</b>								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	One trimester.							

	1
	2
	3
X	GED

Comments and Evaluation

The book has been planned for people habitually unsure of their grammar, punctuation and spelling. Could be used for a GED class. Too compact.



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CURRICULUM MATERIALS

Doubleday & Company  
 277 Park Avenue

Product Title	WORD MASTERY MADE SIMPLE	Author	Waldhorn-Zeiger	Publisher	New York	10017		
Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								
							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1957								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	One trimester of 60 hours.							

LEVEL OF MATERIAL	1	
	2	
	3	
	X	GED

Comments and Evaluation

A fine book for attaining a larger and improved vocabulary. Covers roots and affixes, style, good usage, large vocabulary, and how to study words in context. Good for GED English.

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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

English Language Service  
 800 18th Street, NW.  
 Washington, D. C.

CURRICULUM MATERIALS  
 INTENSIVE COURSE IN ENGLISH

Product Title (ELEMENTARY Vol. I-IV Part 1&2) Author Editorial staff Publisher 20006

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
2. CRITERION MEASURES								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
3. INSTRUCTIONAL COMPONENTS								
A. Curricular materials			X					
B. Teacher education materials		X						
C. Student materials		X						
4. LEARNER PREREQUISITE								
A. Are descriptive materials available?								X
B. Is testing information available?								
Built-in tests and exercises.								
5. TEACHER REQUIREMENT								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
Very fine manual.								
6. RELIABILITY EFFECT								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
7. COST								
A. Does the expense involved justify the result?								X
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?								
This will be an expensive series because it includes 250 pre-recorded tapes.								
8. TIME								
A. Time needed for pre-service training								
B. Time needed for using the product								
Planned for 20 hours per week. Time would depend on individual situation and the need for urgency on the part of a student.								

LEVEL OF MATERIAL	X	1
	X	2
	X	3
	X	GED

Comments and Evaluation

A very intensive course in English -- ESL techniques are used. Not really intended for ABE -- rather ideal for someone who is able and wants to learn English in concentrated doses. Well planned, excellent material.

Programmed text series.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Follett Educational Corporation  
 1010 W. Washington Blvd.  
 Chicago, Illinois 60606

INDIVIDUALIZED ENGLISH CURRICULUM MATERIALS

Product Title **PROGRAMMED INSTRUCTION** Author **Hook & Evans** Publisher **Chicago, Illinois 60606**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Diagnostic placement tests and mastery tests.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST \$69.00 to schools for set.</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME Copyright 1964</b>								
A. Time needed for pre-service training	Time to peruse the materials.							
B. Time needed for using the product	Since the material is programmed and individualized, it is impossible to tell.							

LEVEL OF MATERIAL	1
	2
	X 3
	GED

Comments and Evaluation

An excellent programmed series for grammar etc. A kit includes 35 diagnostic sets, 35 mastery tests, & 6 sets of 88 cards for individual use. It could be adapted for GED review if classes were long enough (a trimester of two three hour lessons each) so half the session could be individual study and half the session review of rubs and practice of GED tests.



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 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Harcourt, Brace & World  
 757 Third Avenue

Product Title **ENGLISH 2600 (Revised Edition)** Author **J.C. Blumenthal** Publisher **New York 10017**  
**AND USAGE WORKBOOK**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Self-testing because it is programmed.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to peruse text and understand method.							
B. Time needed for using the product	It would depend entirely on how an individual works.							

LEVEL OF MATERIAL	1
	2
	X 3
	X GED

Comments and Evaluation

A fine book for English grammar and usage. It would be hard to use as a class text for G.E.D. because there isn't enough time but it would be a fine resource for individuals who want reinforcement. The workbook has fine work sheets that could be adapted for G.E.D.

Text for self-instruction.



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 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS  
 Marcus Wicks

Harper and Row  
 49 E. 33rd Street

Product Title **LANGUAGE IN YOUR LIFE** Author **Bushman Laser** Publisher **New York 10016**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	No specific tests. Built in testing through workbook materials.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
Cost figures were not available but the series is in paperback and should not be more than \$1.50								
<b>8. TIME</b> Copyright 1966								
A. Time needed for pre-service training	6-8 hours to peruse books and read the teacher's guides. Each book is designed for one year of regular class work; however, it could be used as a resource with adults at one book per year -- with motivation, even one per trimester.							
B. Time needed for using the product								

LEVEL OF MATERIAL	1
	2
X	3
	GED

Comments and Evaluation  
 These are designed to help the "disadvantaged" youth who has been "turned off" in learning and especially in English. The format is concise and attractive and the linguistics approach is emphasized. This could be a resource for the GED English although there are books equally good designed for adults.

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 Albuquerque, New Mexico

Holt, Rinehart and  
 Winston  
 383 Madison Avenue  
 New York 10017

BASIC DICTIONARY OF  
 Product Title **AMERICAN ENGLISH**

CURRICULUM MATERIALS

Author Not mentioned Publisher New York 10017

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface						X		
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?						X		
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?						X		
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?						X		
B. The level is suggested in the format?						X		
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?						X		
E. Are the language level and content geared to adults?						X		
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Doesn't apply.							
B. Time needed for using the product	Doesn't apply.							

	1
LEVEL OF MATERIAL	2
y	3
x	GED

Comments and Evaluation

A rather adequate paperback dictionary - better than the usual pocket dictionary - more than one line definitions.



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 Albuquerque, New Mexico

Holt, Rinehart and  
 Winston  
 383 Madison Avenue

CURRICULUM MATERIALS  
 Clarence

Product Title ENGLISH FOR ADULTS

Author Wachner

Publisher New York 10017

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in testing.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL

	1
	2
	3
X	GED

Comments and Evaluation

The book is designed to make you a better listener, a better speaker, a better reader and a better writer. This book is too cluttered and compact for the average ABE student.

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 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Holt, Rinehart and  
 Winaton  
 383 Madison Avenue  
 New York 10017

CURRICULUM MATERIALS  
 Lawrence P.

Product Title **ENGLISH FOR AMERICANS** Author **Shehan** Publisher **New York 10017**

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST \$2.88, T.E. \$.88</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME Copyright 1965</b>								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	One school year.							

	1
	2
	3
X	GED

Comments and Evaluation

The book is designed to meet the language, personal, and social needs of slow learners. Covers the most fundamental grammar. Ample practice in writing compositions and paragraph development. Excellent format.

Work Text

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 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Holt, Rinehart and  
 Winston  
 383 Madison Avenue  
 New York 10017

CURRICULUM MATERIALS

Product Title ENGLISH I, II, & III

Author Clyde Weinhold Publisher New York 10017

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST \$2.60</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense, result correlation?			X					
<b>8. TIME Copyright 1962-1964</b>								
A. Time needed for pre-service training	Time to peruse book.							
B. Time needed for using the product	One trimester with outside reading.							

LEVEL OF MATERIAL	1
	2
X	3

Comments and Evaluation

A very adequate book for English usage and grammar. Could be

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CURRICULUM MATERIALS

Holt, Rinehart and

Winston, Inc.

383 Madison Ave.

New York 10017

Product Title ENGLISH III (Advanced Series) Author C. W. Wachner Publisher Holt Basic Educ.

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?								X
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?								X
B. Does the expense involved justify the product?	Whatever reasonable price would be justified because it is quite good.							
C. Does the product compare favorably with other alternatives in the expense/result correlation?								X
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read the book.							
B. Time needed for using the product	If used as review, could be completed in a trimester.							

LEVEL OF  
MATERIALS

1  
2

Comments and Evaluation

A good review book for advanced English learners. Clearly written--

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Holt, Rinehart and  
 Winston  
 383 Madison Avenue

CURRICULUM MATERIALS

Product Title	STRUCTURE OF SENTENCES	Author	Norman L. Haide	Publisher	New York	10017	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
1. OBJECTIVES														
A. Behavioral objectives included													X	
B. Statement of purpose or specific preface								X						
2. CRITERION MEASURES														
A. Are performance criteria stated and evaluation materials included?													X	
B. Does material fulfill its objective or purpose?								X						
3. INSTRUCTIONAL COMPONENTS														
A. Curricular materials													X	
B. Teacher education materials													X	
C. Student materials								X						
4. LEARNER PREREQUISITE														
A. Are descriptive materials available?								X						
B. Is testing information available?								X						
5. TEACHER REQUIREMENT														
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X						
6. RELIABILITY EFFECT														
A. The material is adequate for the level intended?								X						
B. The level is suggested in the format?								X						
C. The material is oriented toward cultural awareness and is not insensitive?								X						
D. Does the material fulfill the purpose for which it is intended?								X						
E. Are the language level and content geared to adults?								X						
7. COST														
A. Does the expense involved justify the result?								X						
B. Does the expense involved justify the product?								X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?								X						
8. TIME Copyright 1967														
A. Time needed for pre-service training														
B. Time needed for using the product														
Time needed to review material.														
One book per trimester.														

LEVEL OF MATERIAL	1
	2
	3
X	GED

Comments and Evaluation

The purpose of the set is to help you understand and master the sentence as a unit of expression. Too difficult for the average ABE student.

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CURRICULUM MATERIALS  
 Newmark, Mintz

Harper and Row  
 49 East 33rd Street

Product Title USING AMERICAN ENGLISH

Author and Lawson

Publisher New York 10016

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials								X
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>	Cost was not given but it was done on very cheap paper so it could not have been much expense to produce.							
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?								
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME Copyright 1964</b>								
A. Time needed for pre-service training	One to two hours to peruse book.							
B. Time needed for using the product	At least two trimesters of ESL.							

LEVEL OF MATERIAL.	1
	2
	3
X	GED

Comments and Evaluation

An adequate book for conversation practice for the ESL student -- above average in approach and good content, but format includes cheap paper and it looks somewhat confusing. However, it could be a good resource.



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CURRICULUM MATERIALS

Harper & Row  
 49 E. 33rd Street

Product Title	Author				Publisher			
WRITING ENGLISH	Ross & Doty				New York 10016			
Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials								
C. Student materials		X						X
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in testing							
<b>5. TEACHER REQUIREMENT</b>								
Do-teacher materials have the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>	(?) Paperback worktext							
A. Does the expense involved justify the result?				X				
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1965								
A. Time needed for pre-service training	Time needed to preview book (approximately two hours). One or two trimesters.							
B. Time needed for using the product								

	1
	2
X	3
	GED

Comments and Evaluation

Writing English is a textbook in written composition designed for advanced students of English as a foreign language. Format is very wordy and somewhat cluttered. Would make a good reference for advanced English students but would not be practical for use in general ABE classes.

Paperback



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CURRICULUM MATERIALS

Houghton-Mifflin  
 53 West 43rd Street  
 New York 10036

Product Title	Author	Published	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>PRACTICE IN ENGLISH</b>	<b>Prestwood</b>	<b>New York</b>								
<b>1. OBJECTIVES</b>										
A. Behavioral objectives included									X	
B. Statement of purpose or specific preface				X						
<b>2. CRITERION-MEASURES</b>										
A. Are performance criteria stated and evaluation materials included?									X	
B. Does material fulfill its objective or purpose?				X						
<b>3. INSTRUCTIONAL COMPONENTS</b>										
A. Curricular materials									X	
B. Teacher education materials									X	
C. Student materials				X						
<b>4. LEARNER PREREQUISITE</b>										
A. Are descriptive materials available?				X						
B. Is testing information available?				X						
<b>5. TEACHER REQUIREMENT</b>										
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?				X						
<b>6. RELIABILITY EFFECT</b>										
A. The material is adequate for the level intended?				X						
B. The level is suggested in the format?				X						
C. The material is oriented toward cultural awareness and is not insensitive?				X						
D. Does the material fulfill the purpose for which it is intended?				X						
E. Are the language level and content geared to adults?				X						
<b>7. COST \$1.95</b>										
A. Does the expense involved justify the result?				X						
B. Does the expense involved justify the product?				X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?				X						
<b>8. TIME Copyright 1967</b>										
A. Time needed for pre-service training										
B. Time needed for using the product										
										Time needed to review material
										One trimester

LEVEL OF MATERIAL	1	
	2	
	3	
	X	C2D

Comments and Evaluation

For high school English courses, it is a highly practical workbook in the fundamental of writing correctly, clearly and fluently. Time-saving diagnostic tests detect specific weaknesses, which are corrected through a wealth of exercises. Excellent format.



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CURRICULUM MATERIALS

Mathers Publishing Co.

Product Title **ESSENTIALS IN ENGLISH** Author **McCormich** Publisher (No address indicated)

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1962	Time needed to review materials							
A. Time needed for pre-service training								
B. Time needed for using the product	Whole course should take 4 trimesters							

LEVEL OF MATERIAL	1
	2
	3
	X GED

Comments and Evaluation

A good course in English designed to help the student form habits of clear thinking, better speech habits and to encourage him to write and speak about things within his own observation and experience. A good set of materials for teaching English!

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CURRICULUM MATERIALS

J. Martyn and

McCormick Publishing Co.

Product Title **PLAIN ENGLISH HANDBOOK**

Author **Anna Walsh**

Publisher (no address indicated)

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?	Cost of book is not available, but whatever the price							
B. Does the expense involved justify the product?	it is well worth it.							
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	
<b>8. TIME</b> Copyright 1966								
A. Time needed for pre-service training	Teacher and/or student need to look through book and use it as a resource.							
B. Time needed for using the product								

	1
	2
X	3
X	GED

Comments and Evaluation

This book contains all rules, definitions and illustrations necessary to master the function of grammar and usage.  
 This book would be a good resource for students (advance) in a basic English class or a G.E.D. group.

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CURRICULUM MATERIALS

McGraw-Hill Company  
 330 W. 42nd Street

Product Title **ADVANCED ENGLISH EXERCISES** Author **Fuller & Wasell** Publisher **New York 10036**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface				X				
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?				X				
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials				X				
C. Student materials				X				
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?				X				
B. The level is suggested in the format?				X				
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?				X				
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?								X
B. Does the expense involved justify the product?								X
C. Does the product compare favorably with other alternatives in the expense/result correlation?								X
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read book.							
B. Time needed for using the product	Two trimesters at least.							

LEVEL OF MATERIAL	1
	2
	3
X	GED

Comments and Evaluation

Advanced exercises in grammar, vocabulary, and composition. Quite advanced work even for adults in G.E.D. Prep English. This is really too compact and academic. The format is barren and not particularly attractive.



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CURRICULUM MATERIALS

McGraw-Hill Company  
 330 West 42nd Street

Product Title **ENGLISH FOR TODAY SERIES**

Author **W. R. Slager**

Publisher **New York 10036**

Check points	Out- stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?								
B. The level is suggested in the format?								
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?								X
B. Does the expense involved justify the product?								X
C. Does the product compare favorably with other alternatives in the expense/result correlation?								X
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read text and teacher's guide.							
B. Time needed for using the product	Probably a book per year.							

LEVEL OF MATERIAL	1
	2
X	3
X	GED

Comments and Evaluation

This is a full compact course in English. The intent is to start with basics and grammar and move to communication and literature. The series is done in a most attractive format and with a broad interest

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CURRICULUM MATERIALS

McGraw-Hill Company  
 330 West 42nd Street

Product Title **INDEX TO MODERN ENGLISH** Author **T.L. Crawell, Jr.** Publisher **New York 10036**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials	Teacher uses same book -- no need.					X		
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>	We judge about \$3.95 on the basis of other McGraw-Hill books.							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b> Copyright 1964								
A. Time needed for pre-service training	A couple of days to read through the book carefully.							
B. Time needed for using the product	Not really a text -- more of a resource book in English.							

LEVEL OF MATERIAL	1
	2
	3
	X GED

Comments and Evaluation

An excellent resource for checking all the points of modern English. Neat format with careful illustrations. Would be great for GED if students could have it for a resource.

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CURRICULUM MATERIALS

McGraw Hill Company  
 330 West 42nd Street

Product Title **PUNCTUATION DRILLS AND EXERCISES** Author **Brendel & Near** Publisher **New York 10036**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials								X
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?								
	<b>Built-in tests (programmed)</b>							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>	<b>No price quoted. Book is in press.</b>							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1970								
A. Time needed for pre-service training	<b>Time needed to preview booklet.</b>							
B. Time needed for using the product	<b>One trimester or less.</b>							

	1
	2
X	3
X	GED

Comments and Evaluation

A programmed approach presenting the rules of punctuation, capitalization, in the context of current business practice. Very good format. To be used preferably with typewriter. Can be used effectively with pen and pencil.



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 Albuquerque, New Mexico

CURRICULUM MATERIALS

National Textbook Co.  
 8259 Niles Center Road  
 Skokie, Illinois 60076

Product Title **WRITING IN ACTION**

Author **Robert C. Meredith**

Publisher

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1968								
A. Time needed for pre-service training	Time needed to review material							
B. Time needed for using the product	One trimester							

LEVEL OF MATERIAL	1
	2
	3
X	GED

Comments and Evaluation

Writing in Action is a systematic writing program aimed to stimulate skills in self-expression to help the student gain control and mastery over his writing. It provides a concise set of statements of the techniques and critical skills that need to be developed. Excellent.

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 Adult Basic Education Library Center  
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 Albuquerque, New Mexico

CURRICULUM MATERIALS

No. 75

Product Title **EVERYDAY ENGLISH AND BASIC** Author **Angelica Cass** Publisher **Ne**

	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply
<b>WORD LIST FOR ADULTS</b>						
<b>Check points</b>						
<b>1. OBJECTIVES</b>						
A. Behavioral objectives included						
B. Statement of purpose or specific preface			X			
<b>2. CRITERION MEASURES</b>						
A. Are performance criteria stated and evaluation materials included?						
B. Does material fulfill its objective or purpose?			X			
<b>3. INSTRUCTIONAL COMPONENTS</b>						
A. Curricular materials						
B. Teacher education materials			X			
C. Student materials			X			
<b>4. LEARNER PREREQUISITE</b>						
A. Are descriptive materials available?			X			
B. Is testing information available?			X			
<b>5. TEACHER REQUIREMENT</b>						
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X			
<b>6. RELIABILITY EFFECT</b>						
A. The material is adequate for the level intended?			X			
B. The level is suggested in the format?			X			
C. The material is oriented toward cultural awareness and is not insensitive?			X			
D. Does the material fulfill the purpose for which it is intended?			X			
E. Are the language level and content geared to adults?			X			
<b>7. COST \$1.28</b>						
A. Does the expense involved justify the result?			X			
B. Does the expense involved justify the product?			X			
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X			
<b>8. TIME</b>						
A. Time needed for pre-service training						
B. Time needed for using the product						
<b>Time needed to review book, If used with a basal text, as supplemental completed in one trimester.</b>						

	X	1
<b>LEVEL OF MATERIAL</b>	X	2
		3

Comments and Evaluation

A well done book for adults with practice in reading

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Adult Basic Education Library Center  
117 Richmond Drive, N. E.  
Albuquerque, New Mexico

CURRICULUM MATERIALS

Oxford Book Company  
387 Park Avenue, South

Product Title **FIRST AND SECOND BOOKS IN AMERICAN ENGLISH**

Author **Alesi & Pantelli** Publisher **New York 10016**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials								X
C. Student materials							X	
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?								
Built-in exercises.								
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b> Book 2 - \$1.85								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to peruse the book.							
B. Time needed for using the product	Both books could be used in two trimesters.							

LEVEL OF MATERIAL	1	2	3	4
	X			
	GD			

Comments and Evaluation

A bit dated in approach, but an attractive format and fine subject matter of practical concerns for adults -- clothing, shopping, jobs, etc. Good illustrations -- a bit middle-class oriented. Good to use with the educated foreigner, but not for undereducated. Stresses conversation.



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CURRICULUM MATERIALS

Pocket Books  
 1 W. 39th Street

Product Title **WORD POWER MADE EASY** Author **Norman Lewis** Publisher **New York 10018**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher/education materials		X						
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?	X							
B. Is testing information available?	Self-evaluating							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	X							
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
<b>7. COST 75¢</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME Copyright 1969</b>								
A. Time needed for pre-service training	Time to peruse material.							
B. Time needed for using the product	One trimester of 60 hours							

LEVEL OF MATERIAL	1
	2
	3
X	GED

Comments and Evaluation

An excellent supplement to help advance ESL students in building their vocabulary, and prepare for GED needs.  
 A must for any student in English -- good format, with testing on how strong your vocabulary is, and how to build it.

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 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Regents Publishing Co.  
 1 W. 39th Street

Product Title BUSINESS ENGLISH

Author Dixon

Publisher New York 10018

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface				X				
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials								X
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?	Drills throughout.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
Did not find, but it is only average.								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1960								
A. Time needed for pre-service training	Time needed to review book.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL	1
	2
X	3
X	GED

Comments and Evaluation

The book will provide you with simple explanation of the various grammatical principles which govern the writing of correct English. Extensive drills will help you to establish these principles firmly. Too compact and cluttered.



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CURRICULUM MATERIALS

Regents Publishing Co.  
 200 Park Avenue, South

Product Title **BUSINESS LETTER WRITING** Author **Solomon Wiener** Publisher **New York 10003**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
	Not really needed.							
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST \$1.00 192 pages.</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME Copyright 1969</b>								
A. Time needed for pre-service training	Time to peruse through the book.							
B. Time needed for using the product	Would not usually be used in ABE, however, it could be covered in two trimesters.							

LEVEL OF MATERIAL	1
	2
	3
X	GED

Comments and Evaluation

A compact, complete guide for business letter writing -- good illustration and good content. However, the effort to condense the content has made it cluttered and the print very fine. Very usable but far from attractive.

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 Albuquerque, New Mexico

CURRICULUM MATERIALS

Regents Publishing Co.  
 200 Park Avenue, South  
 New York, N.Y. 10003

Product Title	CORRECT ENGLISH	Author	Dixon	Publisher	New York, N.Y. 10003			
Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?								
	Built in test.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1960								
A. Time needed for pre-service training	Time needed to review material							
B. Time needed for using the product	One trimester							

LEVEL OF MATERIAL	1
	2
	3
	X GED

**Comments and Evaluation**

The book covers the whole field of English grammar, providing the student with all the grammar he needs to know for everyday, practical purposes. Excellent.

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 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Regents Publishers  
 1 West 39th Street

Product Title	Author				Publisher			
ENGLISH	Robert J. Dixon				New York 10018			
Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1966								
A. Time needed for pre-service training	Time needed to review materials.							
B. Time needed for using the product	Two trimesters.							

LEVEL OF MATERIAL	1
	2
	3
	X GED

Comments and Evaluation

A good book on grammatical expression, oral expression and written expressions. It is planned to provide both teacher and student a review that covers the four years of high school English.  
 Too cluttered and compact.



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CURRICULUM MATERIALS

Regents Publishers  
 1 West 39th Street

Product Title	ENGLISH VERBS			Author	C. von Nieberg Publisher New York 10018			
Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								
			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL	1
	2
	3
	X GED

Comments and Evaluation

A good book of irregular verb conjunctions, carefully chosen as representative of the most commonly used. The book is arranged in graphic chart arrangement, designed to give a full and immediate view of the various forms. Excellent!

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CURRICULUM MATERIALS

Regents Publishers  
 1 West 39th Street

Product Title **GRAMMAR AND COMPOSITION** Author **Joseph J. Brain** Publisher **New York 10018**

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME Copyright 1963</b>								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL	1
	2
	3
	X GED

Comments and Evaluation

A good basic text of grammar and composition. Could be used for GED classes. Too compact and cluttered.

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Adult Basic Education Library Center

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Albuquerque, New Mexico

CURRICULUM MATERIALS

Regents Publishing

200 Park Avenue S.

Product Title **SECRETARIAL ENGLISH**

Author **Donald A. Sheff** Publisher **New York 10003**

Check points	Out- stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in review exercises -- key is available							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	Only a key for answers is needed.							
			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b> \$1.95								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	An hour to peruse the book --							
B. Time needed for using the product	Could easily be used in one year -- it would have to be pushed to be used in one trimester.							

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 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Regents Publishing Co.  
 1 West 39th Street

TESTS AND DRILLS

Product Title **IN ENGLISH GRAMMAR**

Author **Robert Dixon**

Publisher **New York 10018**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials			X					
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Self testing.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST \$1.50</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense result correlation?			X					
<b>8. TIME Copyright 1957</b>								
A. Time needed for pre-service training	Time to peruse and plan.							
B. Time needed for using the product	About two trimesters.							

LEVEL OF MATERIAL	1
	2
	X 3
	X GED

Comments and Evaluation

The exercises in this book cover the entire field of English grammar. This book may be used in any English program as resource material. Excellent for GED students.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS  
 Norman  
 Author Schnachter

South-Western Publishing  
 512 N. Avenue  
 Publisher New Rochelle, N.Y. 10802

Product Title **BASIC ENGLISH REVIEW**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials							X	
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Built in tests.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b> Copyright 1969								
A. Time needed for pre-service training	Time needed to preview worktext							
B. Time needed for using the product	One trimester -- perhaps longer							

	1
	2
X	3
X	GED

Comments and Evaluation

A basic English skill building worktext that has been developed for use by adults. It may be used as a remedial workbook or as a general English text for adult ABE language art classes. Good illustrations and format.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Washington Square  
 Press, Inc.  
 1 West 39th Street

CURRICULUM MATERIALS

WORDS MOST OFTEN MISPELLED

Product Title AND MISPRONOUNCED Author Gallagher, Calvin Publisher New York 10018

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								
			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST 60¢</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME Copyright 1969</b>								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL	1
	X 2
	X 3
	X CED

Comments and Evaluation

A good handy-quick reference guide -- compact enough to keep in a desk drawer. Excellent for pronunciation and syllabification.

**G. E. D.**

**LITERATURE...**

CURRICULUM MATERIALS

Bar  
113

CLASSIC TALES FROM

Product Title **MODERN SPAIN**

Author **W.E. Colford**

Publisher **WOC**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply
<b>1. OBJECTIVES</b>						
A. Behavioral objectives included						
B. Statement of purpose or specific preface						
<b>2. CRITERION MEASURES</b>						
A. Are performance criteria stated and evaluation materials included?						
B. Does material fulfill its objective or purpose?						
<b>3. INSTRUCTIONAL COMPONENTS</b>						
A. Curricular materials						
B. Teacher education materials						
C. Student materials			X			
<b>4. LEARNER PREREQUISITE</b>						
A. Are descriptive materials available?						
B. Is testing information available?						
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						
<b>6. RELIABILITY EFFECT</b>						
A. The material is adequate for the level intended?			X			
B. The level is suggested in the format?						
C. The material is oriented toward cultural awareness and is not insensitive?			X			
D. Does the material fulfill the purpose for which it is intended?			X			
E. Are the language level and content geared to adults?			X			
<b>7. COST \$1.50 retail</b>						
A. Does the expense involved justify the result?			X			
B. Does the expense involved justify the product?			X			
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X			
<b>8. TIME</b>						
A. Time needed for pre-service training						
B. Time needed for using the product						

Time needed for teacher to review the material  
 If used in a literature class, it could take  
 if readings are done outside class.

	1
	2
	3
X	GED

Comments and Evaluation

A fine introduction to Spanish author from Spain. It goes into the Spanish heritage of Western civilization -- back to 15th and 20th century writers. It is for students of comparative literature. Too advanced for ABE.





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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Cambridge University  
 Press

CURRICULUM MATERIALS

Education Performance 32 East 57th Street

Product Title **UNDERSTANDING LITERATURE**

Author System

Publisher New York 10022

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?		X						
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?		X						
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>	Library module with lessons, diagnostic tests, mastery tests, guides, etc. \$200 for all areas. Language and Communications unit is \$66.							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X		Like all programmed material it is expensive.			
<b>8. TIME</b> Copyright 1968								
A. Time needed for pre-service training	Time to peruse material.							
B. Time needed for using the product	60 hours of individual work for all of Language and Communication -- 15 hours for Literature.							

LEVEL OF MATERIAL	1
	2
	X 3
	GED

Comments and Evaluation

This is part of a general education curriculum designed for the Job Corp. It is attractive and well done covering the fields of Language and Communication, Social Science, Natural Science and mathematics. Literature includes 6 books with 13 lessons dealing with feeling, character, style and interpretation. It could be a very helpful resource for G.E.D.

**G. E. D.**

**MATH...**

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 Albuquerque, New Mexico

CURRICULUM MATERIALS

Allyn and Bacon, Inc.

Product Title **REFRESHER MATH**

Author **Edwin Stein**

Publisher **Rockleigh, New Jersey 07847**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1965								
A. Time needed for pre-service training	Time needed to review book and/or specific lessons.							
B. Time needed for using the product	Two or more trimesters.							

LEVEL OF MATERIAL	1
	2
	X 3
	GED

Comments and Evaluation

A satisfactory mathematics text that could be used in ABE math classes. The text has been designed so that it may be used in grades 7-12. Basic math processes of addition, subtraction, multiplication and division have been presented in traditional manner.



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CURRICULUM MATERIALS

REFRESHER WORKBOOK

Allyn & Bacon, Inc.

Product Title **IN ARITHMETIC** Author **Edwin Stein** Publisher **Rockleigh, N.J. 07647**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	<b>Built-in.</b>							
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	<b>Same as pupils book - answer book available.</b>							
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST \$2.56 answer book \$.24</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME Copyright 1959</b>								
A. Time needed for pre-service training	<b>Time needed to review workbook and/or specific lessons.</b>							
B. Time needed for using the product	<b>Two or more trimesters.</b>							

LEVEL OF MATERIAL	1
	2
	X 3
	GED

Comments and Evaluation

An arithmetic practice workbook which covers in a very comprehensive manner the basic processes of arithmetic. Could be used as a supplemental teaching aid for adult math classes. Printing is rather small and problems rather crowded together.

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CURRICULUM MATERIALS  
 Isidore  
 Author Dressler

AMSCO Publishing Co.  
 Box 2369  
 Publisher Los Angeles, Calif. 90035

Product Title PRELIMINARY MATH

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?			X					
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Self testing.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?				X				
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?							X	
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?				X				
<b>7. COST</b>	Cost not available. Printed on cheap paper (newsprint).							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1965								
A. Time needed for pre-service training	Time needed to review text -- about two hours.							
B. Time needed for using the product	Could be used as resource material every trimester.							

LEVEL OF MATERIAL	1
	2
	3
	X GED

Comments and Evaluation

Contents are good for an advanced math group. Not adequate for ABE. The text begins with technicalities that would frustrate the student who is seeking review in math.

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Behavioral Research  
 Laboratories  
 Box 577

CURRICULUM MATERIALS

Product Title **CONSUMER MATHEMATICS** Author **David Knowles** Publisher **Palo Alto, Calif. 94302**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?								
Built-in tests (programmed)								
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?	X							
<b>7. COST \$21.68 (total set)</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME Copyright 1966</b>								
A. Time needed for pre-service training	Time needed to preview books and/or specific lessons.							
B. Time needed for using the product	Set or program per trimester.							

LEVEL OF MATERIAL	1
	2
	X 3
	X GED

Comments and Evaluation  
 A seven unit series which presents basic math skills with practical adult learning experiences. (Pay check, budget, taxes, etc). A programmed approach is used. A very comprehensive math program that is rather difficult in spots. Should be used with advanced ABE pupils.

- |                                    |                          |                                                         |
|------------------------------------|--------------------------|---------------------------------------------------------|
| 1. The Pay Check \$4.22 kit,       | 4. Income Tax \$4.22 kit | 7. Vocational Opportunities and Lifetime Earning \$4.22 |
| 2. The Household Budget \$4.22 kit | 5. Insurance 4.22 kit    |                                                         |
| 3. The Wise Buyer 4.22 kit         | 6. Investments 4.22 kit  |                                                         |
- Total Specimen kit for \$21.68



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Cambridge Book Company  
 The Cambridge Building  
 Bronxville, N.Y. 10708

CURRICULUM MATERIALS  
 MATHEMATICS -- A BASIC Salten and Frankson  
 Product Title COURSE Book II Author Frankson Publisher Bronxville, N.Y. 10708

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?			X					
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								
			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to review book.							
B. Time needed for using the product	Could be completed in two trimesters.							

LEVEL OF MATERIAL	1
	2
	X 3
	X GED

Comments and Evaluation

It is not "modern math." Has good format, language and ideas. It might be a little too cluttered. It is set up with a graphic presentation clearly and concisely stating the rule to be used in every lesson. Easy step by step method. Has some Algebra and Geometry. Could be used for G.E.D. math courses.

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Channing L. Bete Co.  
 45 Federal Street

WHAT EVERYONE SHOULD KNOW CURRICULUM MATERIALS  
 Product Title **ABOUT MATH AND SCIENCE** Author Channing Bete Publisher Greenfield, Mass. 01301

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>	Transparencies are available plus "Fact Booklets."							
A. Curricular materials								
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								
	This could be used best by the teacher for illustration with overheads etc.							
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>	\$1.00 per copy -- set of 50 in all five areas is \$5.00							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b> Copyright 1965-1968								
A. Time needed for pre-service training	This depends on use and if transparencies need to be made, About two-three hours to peruse depends on use -- the seven							
B. Time needed for using the product	math booklets could be used in two trimesters.							

	1
	2
LEVEL OF MATERIAL	X 3
	X GED

Comments and Evaluation  
 Nine unique pamphlets with clever illustrations to clarify all aspects of math -- the science is almost about so the title is misleading. Each pamphlet is printed in two colors for clarity -- a very clever way to illustrate math concepts -- could be used in basic math, or intermediate and GED math -- a fine aid for ABE teachers. What Everyone Should Know About Vectors--About Foucault Pendulums--About Measurement--About Six Basic Principles of Mathematics--



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Cowles Book Company  
 488 Madison Avenue

CURRICULUM MATERIALS  
 GENERAL MATHEMATICAL ABILITY PREPARATION  
 Product Title **FOR HIGH SCHOOL EQUIVALENCY** Author **Robert Barlow** Publisher **New York 10022**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials			X					
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Tests included.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	There is a manual for the GED test book in the set.							
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST \$2.95</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Two to three hours to peruse the material.							
B. Time needed for using the product	For individual study, a week of concentrated effort; in class, half a trimester.							

LEVEL OF MATERIAL	1	2	3	4	5
	X				
			X		

Comments and Evaluation

A study guide resource for the GED math section -- it covers basic math, fractions, decimals, percentage, word problems, graphing, geometry, and algebra -- rather well done -- a good resource for the GED math teacher.



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CURRICULUM MATERIALS  
**PRACTICE FOR CIVIL SERVICE** Editors of  
 Product Title **ARITHMETIC** Author **Cowles** Publisher **New York 10022**  
 Cowles Book Co.  
 488 Madison Avenue

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	All testing is included							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST \$3.95</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?	One of a kind as far as we know							
<b>8. TIME Copyright 1968</b>								
A. Time needed for pre-service training	Time to peruse book.							
B. Time needed for using the product	Could be completed in one trimester of 60 hours if used in a course.							

	1
	2
	3
X	GED

Comments and Evaluation  
 For the purpose for which this is intended, it is very good. The high school graduate who is interested in civil service could use this for background and review -- fine sample tests and fairly good background. Nice format! It is hardly usable in ABE but would be good for GED grads who are preparing for jobs.



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CURRICULUM MATERIALS  
 Sperling and

Doubleday & Company  
 277 Park Avenue

Product Title **ARITHMETIC MADE SIMPLE** Author **Levison** Publisher **New York 10017**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Testing information available?	<b>Built-in testing.</b>							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST \$1.95</b>								
A. Does the expense involved justify the result?				X				
B. Does the expense involved justify the product?				X				
C. Does the product compare favorably with other alternatives in the expense/result correlation?					X			
<b>8. TIME Copyright 1960</b>								
A. Time needed for pre-service training	<b>Time to read through book.</b>							
B. Time needed for using the product	<b>Could be covered in one 50-60 hour trimester.</b>							

LEVEL OF MATERIAL

	1
X	2
X	3
	GED

Comments and Evaluation

Fourteen chapters in basic arithmetic; however, it begins well beyond the elementary level and is designed for the older student. It could be used for basic review in G.E.D. but is cluttered and over condensed for beginning math. Usable, but far from the best. It is designed for self-study and review, rather than a class. Cheap paper.

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CURRICULUM MATERIALS  
 Sperlring and

Doubleday & Company  
 277 Park Avenue

Product Title **MATHEMATICS MADE SIMPLE**

Author **Stuart**

Publisher **New York 10017**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface				X				
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	<b>Built-in testing.</b>							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST \$1.95</b>								
A. Does the expense involved justify the result?				X				
B. Does the expense involved justify the product?				X				
C. Does the product compare favorably with other alternatives in the expense/result correlation?				X				
<b>8. TIME Copyright 1962</b>								
A. Time needed for pre-service training	<b>Time to peruse the book carefully.</b>							
B. Time needed for using the product	<b>At least two trimesters in an advanced math class.</b>							

	1
	2
X	3
X	GED

Comments and Evaluation

This is condensed and comprehensive for the more advanced math student. It could be a resource in math class, but is not for the beginner. It starts with fractions and goes to trigonometry. Designed for the student to use himself. It is quite difficult and the title "Simple" is misleading. It is hardly usable in ABE classes. Cheap paper!

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Gifted Teachers Books  
 Oddo Publishing, Inc.  
 201 S Second Street

CURRICULUM MATERIALS  
 W. Guthrie Pierson

Publisher Mankato, Minn. 56001

Product Title **PHOTO MATH**

Author **Daltve Pierson**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to review book.							
B. Time needed for using the product	Can be completed in one trimester.							

Comments and Evaluation

LEVEL OF MATERIAL

X	1
X	2
	3

An excellent beginning math book. Uses photos to explain concept and it

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Ginn and Company  
 Staler Building  
 125 Second Avenue  
 Boston, Mass. 02154

CURRICULUM MATERIALS  
 Max Sahel and

Product Title **ESSENTIALS OF MATHEMATICS** Author **Evan Maletsky** Publisher **Boston, Mass. 02154**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials							X	
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	<b>Built-in tests.</b>							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?							X	
B. The level is suggested in the format?							X	
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?							X	
B. Does the expense involved justify the product?							X	
C. Does the product compare favorably with other alternatives in the expense/result correlation?							X	
<b>8. TIME</b> Copyright 1969								
A. Time needed for pre-service training	<b>Time needed to preview text and/or specific lessons.</b>							
B. Time needed for using the product	<b>Two or more trimesters.</b>							

LEVEL OF MATERIAL	1
	2
	X 3
	X GED

Comments and Evaluation

A modern approach to the teaching of mathematical skills. Good format. Lack of stated objectives prevents a more complete evaluation.

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Holt, Rinehart and  
 Winston, Inc.  
 383 Madison Avenue

CURRICULUM MATERIALS

Product Title **FUNDAMENTAL MATHEMATICS** Author **F. E. Goossnecke** Publisher **New York 10017**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					Very fine table of contents with paragraph descriptions.
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?								Tests and answers are included.
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST \$2.28</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training								Time to read book.
B. Time needed for using the product								Would take two trimesters.

Comments and Evaluation

LEVEL OF MATERIAL

1
2
3

An excellent book in fundamental mathematics. Too advanced for an

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CURRICULUM MATERIALS  
 MODERN MATHEMATICS FOR ACHIEVEMENT--SECOND Herrick, Zartman  
 Product Title COURSE--Books 1-8 Author Conrow Publisher Houghton Mifflin Co.  
 110 Tremont Street  
 Boston, Massachusetts 02107

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in testing.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
\$3.60 per set or 63¢								
<b>7. COST each</b>								
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read the materials.							
B. Time needed for using the product	At least a year, perhaps 2 in regular classes--it includes algebra and geometry.							

LEVEL OF MATERIALS	1	Comments and Evaluation
	2	
		This builds on the first course with 8 booklets with the same excellent



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CURRICULUM MATERIALS

Houghton-Mifflin Company  
 2 Park Street

Product Title **PERCENTAGE** Author **Denmark & Sample** Publisher **Boston, Mass. 02107**

Check points	Out- stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials								X
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built in testing (programmed).							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST 45¢</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to preview workbook.							
B. Time needed for using the product	At pupil's own rate -- programmed -- less than one trimester.							



LEVEL OF  
 MASTERY

	1
	2
	3

Comments and Evaluation

A programmed approach to the teaching of percentage in mathematics

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CURRICULUM MATERIALS  
 Ewell T. Denmark, Jr.

Houghton-Mifflin  
 53 West 43rd Street  
 New York 10036

Product Title PROGRAMMED UNITS IN MATHEMATICS

Author

Publisher

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?		X						
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST \$ .24 per booklet</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME Copyright 1966</b>								
A. Time needed for pre-service training	Time needed to review materials							
B. Time needed for using the product	One school year.							

Comments and Evaluation

LEVEL OF MATERIAL

1
2
3

Excellent books on verbal problem solving. They may be used as an introduction to problem solving with first-year algebra classes, as a

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CURRICULUM MATERIALS

Mafex Associates  
 Incorporated

Product Title **MATHEMATICS FOR CITIZENSHIP** Author **Larry Parsky** Publisher (no address indicated)

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in testing.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?							X	
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1967								
A. Time needed for pre-service training	Time needed to preview book.							
B. Time needed for using the product	One trimester or less.							

	1
	2
X	3
X	GED

Comments and Evaluation

An accounting, banking, and vocational approach to mathematics with major emphaais on records and record keeping. Could be used with adult classes.

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CURRICULUM MATERIALS

Product Title **PATHWAYS IN MATHEMATICS** Author **Smith and Keiffer** Publisher **Pawnee Publishing**  
 Level I and II (no address indicated)

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in testing.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
Student's \$1.47 Teacher's 1.47								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to review book and/or specific lessons.							
B. Time needed for using the product	Difficult to complete in one trimester.							

	1
	2
X	3

Comments and Evaluation

A modern approach to the teaching of arithmetic. Each lesson is divided

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CURRICULUM MATERIALS

Pruett Press  
 2930 Pearl Street  
 Boulder, Colorado  
 80302

Product Title **MATHEMATICS IN LIVING** Author **Weiland-Woytek** Publisher **Boulder, Colorado**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?								
	Built in exercises							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME Copyright 1963</b>								
A. Time needed for pre-service training	Time to review material.							
B. Time needed for using the product	One book per trimester							

LEVEL OF

	1
	2

Comments and Evaluation

A good set of practical everyday math books; covers areas such

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CURRICULUM MATERIALS

Frank E. Richards  
 215 Park Street  
 Phoenix, N.Y. 13135

Product Title **USEFUL ARITHMETIC**

Author **Wool-Bohn**

Publisher **Phoenix, N.Y. 13135**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1966								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	One trimester.							

Comments and Evaluation

LEVEL OF MATERIAL

	1
X	2
3	4

A good arithmetic book designed to help student cope with common

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CURRICULUM MATERIALS

Steck-Vaughn Co.  
 Box 2028

Product Title **ALGEBRA--BOOK ONE**

Author **James T. Shea** Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials								X
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Review tests are included. Mastery tests 1 & 2 look good but are separate.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST 90¢ wholesale</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to glance through book.							
B. Time needed for using the product	Two trimesters at 2-3 hours per session at 2 sessions per week. One year on a day to day, 1 hour class basis.							

	1
LEVEL OF	2
Mastery	2

Comments and Evaluation

A comprehensive self-instructional worktext -- it covers one year's

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Steck-Vaughn Company  
 Box 2028

Product Title **WORKING WITH NUMBERS** Author **James T. Shea** Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials							X	
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in tests.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST 87¢</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to preview book or specific lessons.							
B. Time needed for using the product	One trimester.							

	1
	2
X	3
X	GED

Comments and Evaluation

This workbook has been published for use by adult classes. The book is designed to aid adults to learn or relearn the basic arithmetic facts. Lessons are presented in a well planned sequential pattern with adequate review exercises.



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Sullivan Associates for  
 McGraw-Hill Company  
 330 W. 42nd Street

CURRICULUM MATERIALS

Product Title **PROGRAMED MATH**

Author **Majorie Sullivan** Publisher **New York**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?		X						
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	X							
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
<b>7. COST</b>								
	<b>\$5.73 teachers    \$1.20 per volume per student</b>							
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to go through the materials.							
B. Time needed for using the product	A trimester a book if they started from scratch. It all depends on the student.							

LEVEL OF 

X	1
X	2

Comments and Evaluation  
 An excellent series of 15 booklets programmed for individualized

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 Albuquerque, New Mexico

Youth Education  
 Systems  
 49 Glasson Avenue

CURRICULUM MATERIALS  
 REVIEW WORKBOOK FOR ADULT EDUCATION Bennett and eight  
 Product Title **IN MATHEMATICS AND ENGLISH** Author other authors Publisher **Stamford, Conn. 06902**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface				X				
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Tests are included.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST \$2.95</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME Copyright 1968</b>								
A. Time needed for pre-service training	Time to go through the book thoroughly -- 6-8 hours.							
B. Time needed for using the product	Could be completed in two-60 hour trimesters.							

LEVEL OF MATERIAL	1
	2
	3

Comments and Evaluation

An adequate book for G.E.D. preparation. Somewhat cluttered and it is

**G. E. D.**

**SOCIAL STUDIES...**

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Barron's Educational  
 Series  
 113 Crossways Park Dr.  
 Woodbury, N.Y. 11797

CURRICULUM MATERIALS

THE MEANING OF THE

Product Title **CONSTITUTION**

Author **Angela R. Holder** Publisher **Woodbury, N.Y. 11797**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?								X
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								
			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST \$1.00</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	<u>Time to review material.</u>							
B. Time needed for using the product	Could be completed in one trimester if used as supplementary material.							

LEVEL OF MATERIAL	1
	2
	3
	X GED

Comments and Evaluation

Too difficult for an average A.B.E. class. A citizenship class might get some use from it, but even then, it is not geared low enough for a beginning citizenship class. Explanations are too difficult.

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 Albuquerque, New Mexico

CURRICULUM MATERIALS

Behavioral Research  
 Laboratory  
 Box 577

Product Title **VIETNAM** Author **George H. Stern** Publisher **Palo Alto, Calif. 94302**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?	Built-in tests							
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1966								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	One trimester of 60 hours.							

LEVEL OF MATERIAL	1
	2
	3

Comments and Evaluation

A good booklet on geography of Southeast Asia. Programmed.

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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Cambridge Book Company  
 The Cambridge Building

Product Title **WE HOLD THESE TRUTHS** Author **Harold Hammond** Publisher **Bronxville, N.Y. 10708**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?	Built-in tests							
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST \$1.00</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to review book.							
B. Time needed for using the product	To do a good job -- two trimesters might be needed.							

LEVEL OF MATERIAL	1
	2
	3

Comments and Evaluation

Too difficult for the average A.B.E. student. Could be used as

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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Channing Bete, Inc.  
 45 Federal Street

CURRICULUM MATERIALS  
**WHAT EVERYONE SHOULD KNOW**  
 Product Title **ABOUT SOCIAL STUDIES** Author **Channing Bete** Publisher **Garfield, Mass.**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>	Transparencies are available or even a kit to make your own. Also a series of 75 "Fact Booklets"							
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	Basically a fine resource for teachers.							
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>	\$1.00 for each pamphlet -- price goes down by quantity or in sets. The entire library of 50 pamphlets is \$25.00.							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME Copyright 1963-1969</b>								
A. Time needed for pre-service training	Depends on use and whether transparencies need to be made -- otherwise, time to peruse each pamphlet. Cannot be estimated							
B. Time needed for using the product	depends on use.							

	1
	2
	3
X	GED

Comments and Evaluation

Eighteen fascinating booklets about all the fields in social studies -- cleverly done in two colors for emphasis and clarity. These would be excellent for overhead projection, occasionally to include all the material. Excellent bibliographies are included in each field. Selective use of these for citizenship, GED, social studies, etc. Would be a great help in A.B.E., i.e.,

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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Charles E. Merrill  
 Publishing Company  
 1300 Alum Creek Drive  
 Columbus, Ohio 43216

CURRICULUM MATERIALS

Product Title **UNITED NATIONS HANDBOOK** Author Editors of: Publisher **Columbus, Ohio 43216**

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1967								
A. Time needed for pre-service training	Time needed to review book.							
B. Time needed for using the product	One trimester of 60 hours.							

	1
	2
X	3
	GED

Comments and Evaluation

A good up-to-date and comprehensive guide to the complex and varied activities of the United Nations. Written especially for the student. It contains clear and detailed descriptions of the functions of all the U.N. This book contains a series of information charts and photographs, a glossary of terms and review questions following each section.



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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Coronet Learning

Coronet Company

65 E.S. Water Street

Product Title **THE BILL OF RIGHTS**

Author Publishing

Publisher Chicago, Illinois

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?								
Built in testing - programmed approach.								
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b> Copyright 1963								
A. Time needed for pre-service training								
B. Time needed for using the product								
Time needed to preview book, 10-12 class hours.								

	1
	2
X	3
X	GED

Comments and Evaluation

A programmed approach to understanding our "Bill of Rights". A very thorough presentation with appropriate questions built in every step of the way. Could be used with ABE classes.

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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Cowles Education  
 Corp., Look Building  
 488 Madison Avenue  
 New York 10022

READING COMPREHENSION IN		CURRICULUM MATERIALS						
Product Title <b>SOCIAL STUDIES</b>		Author <b>Langner and Blackwell</b>				Publisher <b>New York 10022</b>		
Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Tests included.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST \$2.95</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	<u>Time to peruse material.</u>							
B. Time needed for using the product	Could be used in one trimester for concentrated work in Social Studies -- & a trimester for review.							

LEVEL OF MATERIAL

1
2
3
4

Comments and Evaluation

A well-organized concise review of the social studies fields for G.E.D. Economics, history (world and U.S.), sociology and geography are

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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
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Follet Publishing  
 201 N. Wells Street

CURRICULUM MATERIALS  
 ADULT EDUCATION AMERICAN HISTORY  
 Product Title STUDY LESSONS Units 1-9 Author Abramowitz Publisher Chicago, Illinois 60606

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built in tests and follow-up exercises.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
<b>7. COST \$5.10, set of 9</b>								
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME Copyright 1967</b>								
A. Time needed for pre-service training	Time to peruse booklet and/or specific lessons.							
B. Time needed for using the product	Two per trimester.							

LEVEL OF

1
2

Comments and Evaluation

Very good set of social studies and reading improvement books.

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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS  
 Jack

Follet Publishing  
 201 N. Wells Street  
 Chicago, Illinois

ADULT EDUCATION STUDY  
 Product Title **LESSONS IN OUR NATIONS HISTORY** Author **Garamovitz** Publisher **Chicago, Illinois** 60606

Check points	Out-stand- ing	Above Average	Average	Fair	Inada- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials								X
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built in tests and exercises							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?			X					
<b>7. COST \$4.98 for set of 8</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense result correlation?		X						
<b>8. TIME Copyright 1967</b>								
A. Time needed for pre-service training	Time needed to peruse book.							
B. Time needed for using the product	One or more trimesters per book.							

Comments and Evaluation

Eight paperback workbooks covering the basic ideas and events in American History. Descriptive sketches of famous Americans of all

LEVEL OF MATERIAL

1	2	3
X		

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
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 Albuquerque, New Mexico

CURRICULUM MATERIALS

Grant T. Ball and

Follett Education Corp.  
 1010 W. Washington Blvd.

Product Title **STUDY LESSONS IN CIVICS**

Author **Lee J. Roach**

Publisher **Chicago, Illinois 60607**

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in test.							
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X	A set of seven unit booklets:					
B. The level is suggested in the format?		X	1. Our Society and the Government					
C. The material is oriented toward cultural awareness and is not insensitive?		X	2. Our Economy and the Government					
D. Does the material fulfill the purpose for which it is intended?		X	3. Political Parties and Government					
E. Are the language level and content geared to adults?		X	4. State and Local Government					
<b>7. COST \$4.35 school price</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result corralation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to review material.							
B. Time needed for using the product	Course could be completed in one year or three trimesters.							

LEVEL OF MATERIAL	Comments and Evaluation		
	1	2	3
	2	Excellent content material for a citizenship class. Good information	

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Holt, Rinehart and  
 Winston  
 383 Madison Avenue

CURRICULUM MATERIALS

Product Title **INTRODUCTION TO GEOGRAPHY** Author **Saul Irsael** Publisher **New York 10017**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface					X			
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials								X
C. Student materials				X				
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Tests included							
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?					X			
B. The level is suggested in the format?				X				
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?				X				
E. Are the language level and content geared to adults?				X				
<b>7. COST \$2.88</b>								
A. Does the expense involved justify the result?				X				
B. Does the expense involved justify the product?				X				
C. Does the product compare favorably with other alternatives in the expense/result correlation?				X				
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read book.							
B. Time needed for using the product	Would take two trimesters.							

Comments and Evaluation

LEVEL OF MATERIAL

1
2
3

Too difficult for an average A.B.E. class. Could be adapted for

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 Winston  
 383 Madison Avenue

CURRICULUM MATERIALS

Product Title **PRINCIPLES OF GEOGRAPHY** Author **J.E. Fairchild** Publisher **New York, N.Y. 10017**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?							X	
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials							X	
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X	Very well done.					
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read the materials.							
B. Time needed for using the product	At least two trimesters unless used for personal study.							

LEVEL OF

	1
	2

Comments and Evaluation

Excellent illustrations -- good review questions. Outstanding maps

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CURRICULUM MATERIALS

Regents Publishing  
 1 W. 39th Street  
 New York, N.Y. 10018

Product Title **AMERICAN HISTORY**

Author **Max Weintraub**

Publisher

New York, N.Y. 10018

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?	X							
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Tests at the end of book.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
<b>7. COST \$1.10</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME Copyright 1964</b>								
A. Time needed for pre-service training	Time to peruse text.							
B. Time needed for using the product	60 hours or one trimester should allow enough time to cover book.							

	1
	2
	3
X	GED

Comments and Evaluation

This is an excellent condensed "American History" book that would be useful in a Citizenship class. It includes from the "Age of Discovery and Exploration" to present day history. The format is that of raising specific questions and then supplying paragraph answers. Adequate for resource material, but very condensed.





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OUR CONSTITUTION AND CURRICULUM MATERIALS  
 Product Title **GOVERNMENT** Author **Hudson** Cathryn S. U.S. Government  
 Publisher **Printing Office**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?		X	Built in test.					
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to review materials.							
B. Time needed for using the product	One trimester for each book.							

LEVEL OF	1
	X 2

Comments and Evaluation

An excellent series of lessons designed especially for the use of the

**G. E. D.**

**SCIENCE...**

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CURRICULUM MATERIALS

Cambridge Book Company  
 The Cambridge Building

THE G.E.D. HANDBOOK OF

Author Mark Landfield Publisher Bronxville, N.Y.

Product Title **BASIC SCIENCE**

Check points	Out-stand-ing	Above Average	Average	Fair	Inads-quate	Does Not Apply	Not Stated	Do Not Know
10/68								
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								
B. Is testing information available?	Tests are included at the end of each unit.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b> Copyright 1968								
A. Time needed for pre-service training	Time needed to preview material.							
B. Time needed for using the product	More time than a trimester would be needed to finish book. It would be an excellent resource to use for one trimester.							

LEVEL OF 

	1
	2

 Comments and Evaluation  
 This book is definitely a strong resource along the lines of GED

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CURRICULUM MATERIALS

Cambridge Book Company  
 The Cambridge Building

UNIT REVIEW OF  
 Product Title **GENERAL SCIENCE** Author **Sayles B. Clark** Publisher **Bronxville, N.Y. 10708**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Included in book.							
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X			Air, Sound Water			
B. The level is suggested in the format?			X		Food and Nutrition Circulatory System			
C. The material is oriented toward cultural awareness and is not insensitive?			X		Solar Energy, Light Weather and Climate			
D. Does the material fulfill the purpose for which it is intended?		X			Reproduction The Solar System Protecting Health			
E. Are the language level and content geared to adults?			X		Electricity, Magnetism Matter, Nuclear Energy			
<b>7. COST \$1.00</b>								
A. Does the expense involved justify the result?		X			Geology Heredity Conquering Space			
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read the book -- 6-8 hours.							
B. Time needed for using the product	As a review it could be covered in one trimester.							

LEVEL OF MATERIAL	1
	2
	3
X	GED

Comments and Evaluation

A concrete pocketbook of 350 pages -- excellent glossary -- very comprehensive. It covers almost every area of science in brief review. Completion and essay tests are included after each unit (see above for

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CURRICULUM MATERIALS  
 Langnes and Croles Publishers  
 Product Title **THE NATURAL SCIENCES** Author **Foxetich** Publisher (no address indicated)

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific purpose		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Tests are included							
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	A manual is available for the test book.							
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST \$2.95</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	2-3 hours to peruse the book							
B. Time needed for using the product	For an individual crash program - a week; as a resource in class - ½ trimester							

	1
LEVEL OF MATERIAL	2
	3
X	GED

Comments and Evaluation

A resource book for the natural sciences area of the GED. Clear format, very adequate content, motion; heat, sound, and electricity; magnetism, light and radioactivity; chemistry; earth and life sciences. This would be excellent help for the GED science teacher.

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CURRICULUM MATERIALS  
 Jesse Gross

Follet Publishing  
 201 N. Wells Street

Product Title STUDY LESSONS IN GENERAL SCIENCE Author Seymour Kopilow Publisher Chicago, Illinois

Check points	Out-stand-ing	Above 'Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	60606 Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?	X							
B. Is testing information available?	Built in workbook testing plus special tests to be ordered separately.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
<b>7. COST \$5.80 to schools</b>								
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
<b>8. TIME Copyright 1969</b>								
A. Time needed for pre-service training	Time to peruse material.							
B. Time needed for using the product	These are designed for a year's course in regular school. With adults perhaps the set could be covered in one trimester with outside reading.							

LEVEL OF MATERIAL	1
	2
X	3
	GED

Comments and Evaluation

An excellent series developed for the slow learner of junior high age at 5th grade reading level. Has diagrams, etc. This could be used for a GED science review or in a general science course for

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CURRICULUM MATERIALS

Steck-Vaughn Company  
 P.O. Box 2028

Product Title **BASIC SCIENCE FOR LIVING** Author **Jewel Varnado** Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials			X					
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?			X	A test is included.				
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST 66¢ wholesale</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to preview material.							
B. Time needed for using the product	If used for review, could be completed in a trimester.							

Comments and Evaluation

LEVEL OF

	1
	2

A fine glossary of scientific terms is included. A wide scope of general

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CURRICULUM MATERIALS  
 Ware and

Steck-Vaughn Company  
 Box 2028

Product Title **LEARNING TO USE SCIENCE** Author **Hoffsten** Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials			X					
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Good objective tests available.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST 69¢</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to peruse the book.							
B. Time needed for using the product	Could be used in one trimester.							

LEVEL OF MATERIAL

1  
 X6th 2  
 2

Comments and Evaluation

A fine book for the foundations of science as designed for 6th grade



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 Albuquerque, New Mexico

CURRICULUM MATERIALS  
 Gertrude Hoffsten

Steck-Vaughn Company  
 Box 2028

Product Title **SCIENTIFIC LIVING TODAY** Author **Hoffsten** Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?		X						
<b>7. COST 69c</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to go through and peruse the material.							
B. Time needed for using the product	Could use the lessons in one trimester.							

		1
		2
X		3

Comments and Evaluation

The last of the series by Steck-Vaughn in the Science group --

**G. E. D.**

**OTHER...**

**G. E. D.**

**EQUIVALENCY  
EXAMINATION  
MATERIALS...**

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Arco Publishing Company  
 219 Park Avenue, South

CURRICULUM MATERIALS  
 HIGH SCHOOL EQUIVALENCY  
 Product Title **DIPLOMA TESTS** Author **David Turner** Publisher **New York 10003**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Tests throughout for G.E.D.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST \$4.00</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to peruse book.							
B. Time needed for using the product	Three months of steady class use.							

	1
	2
	3
X	GED

Comments and Evaluation  
 A very fine book for review for the G.E.D -- very good for self-help -- a lot of excellent material -- a bit cluttered in format, but extremely usable. Could be adapted to class easily.



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 219 Park Avenue, South

CURRICULUM MATERIALS  
 PRELIMINARY PRACTICE FOR THE HIGH

Product Title **SCHOOL EQUIVALENCY** Author **Edward Gouber** Publisher **New York 10003**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>DIPLOMA TEST</b>								
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	All tests included.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?		X						
<b>7. COST \$4.00 retail</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to read through material.							
B. Time needed for using the product								

Comments and Evaluation

LEVEL OF  
MATERIALS

	1
	2
	3

A very good review preparation for G.E.D. This is designed for 8th

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Barron's Educational Co.  
 113 Crossways Park Drive  
 Woodbury, N.Y. 11797

CURRICULUM MATERIALS  
 BARRON'S HOW TO PREPARE FOR THE Brownstein &  
 Product Title COLLEGE ENTRANCE EXAMINATION Author Weiner Publisher Woodbury, N.Y. 11797

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface						X		
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?						X		
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Testing information included.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not inane?			X					
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>								
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
<b>8. TIME \$3.95</b>								
A. Time needed for pre-service training	Designed for individual study.							
B. Time needed for using the product	Cannot judge because it is comprehensive in covering vocabulary, math, etc. A month or two if well disciplined.							

LEVEL OF  
 1  
 2

Comments and Evaluation

An excellent book reviewing for college entrance exams -- comprehensive.



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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Berron's Educational  
 Series  
 113 Crossways Park Dr.

CURRICULUM MATERIALS  
 BARRON'S HOW TO PREPARE FOR THE HIGH SCHOOL Rockowitz,  
 Product Title EQUIVALENCY EXAMINATION Author Browstein, Otho Publisher Woodbury, N.Y. 11797

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface	Purpose stated in title					X		
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?						X		
B. Does material fulfill its objective or purpose?	X							
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
<b>7. COST \$3.95 retail</b>								
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	If used in class by teacher - time to read - if used by many teachers, time for their section.							
B. Time needed for using the product	For individual study 5-10 weeks depending on use of them. If used in a class, 2 trimesters could complete the 5 areas.							

LEVEL OF MATERIAL

1  
2  
3

Comments and Evaluation

An excellent workbook for preparing for the G.E.D. Sample tests in the

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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Cowles Book Co.  
 488 Madison Avenue

CURRICULUM MATERIALS  
 GENERAL MATHEMATICAL ABILITY PREPARATION  
 Product Title **FOR HIGH SCHOOL EQUIVALENCY** Author **Robert Barlow** Publisher **New York 10022**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X				X	
B. Teacher education materials								
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Tests included							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	There is a manual for the GED test book in the set.							
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST \$2.95</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	2-3 hours to peruse the material							
B. Time needed for using the product	For individual study, a week of concentrated effort; in class, half a trimester.							

	1
	2
	3
X	GED

Comments and Evaluation

A study guide resource for the GED math section -- it covers basic math, fractions, decimals, percentage, word problems, graphing, geometry, and algebra -- rather well done -- a good resource for the GED math teacher.



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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Cowles Book Company  
 488 Madison Avenue

CURRICULUM MATERIALS  
**HOW TO PASS THE HIGH SCHOOL** Editors of Cowles

Product Title **EQUIVALENCY EXAMINATION** Author **Education Corp.** Publisher **New York 10022**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?				X				
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials			X					
C. Student materials				X				
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	<b>Basically all testing.</b>							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?				X				
E. Are the language level and content geared to adults?			X					
<b>7. COST \$3.95</b>								
A. Does the expense involved justify the result?				X				
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?				X				
<b>8. TIME</b>								
A. Time needed for pre-service training	<b>Six to eight hours needed to peruse book and do all the tests.</b>							
B. Time needed for using the product	<b>One half a trimester for each subject combining literature and grammar.</b>							

Comments and Evaluation

LEVEL OF MATERIAL

1
2
3

An adequate series of practice tests for the G.E.D. Very helpful in giving the students experience with taking the test; however,

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 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Cowles Book Company  
 488 Madison Avenue  
 New York 10022

CURRICULUM MATERIALS  
 PREPARATION FOR PEACE CORPS, Editors of  
 Author Cowles  
 Product Title **PLACEMENT TESTS** Publisher New York 10022

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface							X	
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials						X		
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Tests included throughout							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	No teacher materials.
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST \$3.95</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME Copyright 1969</b>								
A. Time needed for pre-service training	An hour to peruse the book.							
B. Time needed for using the product	This is designed for self-study, but in a class it could be done in 30 hours easily.							

	1
	2
	3
X	GED

Comments and Evaluation

A fine series of tests to help the person who wants to go into the Peace Corps -- comprehensive with materials on vocabulary, arithmetic, foreign language and spelling skills. It is not for A.B.E., but it is good for the purpose for which it is intended.

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS Doubleday & Company  
**HOW TO PREPARE FOR AND PASS A** 277 Park Avenue  
 Product Title **HIGH SCHOOL EQUIVALENCY EXAM** Author **I.E. Friedman** Publisher **New York 10017**

Check points	Out- stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface				X				
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?								
	<b>Tests included.</b>							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?					X			
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?					X			
<b>8. TIME</b> Copyright 1966								
A. Time needed for pre-service training	<b>Time to peruse the material.</b>							
B. Time needed for using the product	<b>Could be used within a 60 hour trimester.</b>							

LEVEL OF  
MATERIALS

	1
	2

Comments and Evaluation

A good resource for passing the G.E.D. Few tests are included and

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Holt Basic Education  
 Series  
 383 Madison Avenue  
 New York 10017

CURRICULUM MATERIALS  
 Farley, Weinhall

Product Title THE G.E.D. TESTS Author and Crabtree Publisher

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included						X		
B. Statement of purpose or specific preface	Purpose is to prepare students for the G.E.D. (Included in the title).							
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials						X		
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
<b>7. COST \$1.50</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	For a teacher of G.E.D. -- time to read book.							
B. Time needed for using the product	For individual use five to ten weeks, depending on amount of time spent. If used as a class resource, the five sections could be covered in two trimesters.							

LEVEL OF MATERIAL

	1
	2
	3
X	GED

Comments and Evaluation

An outstanding book for preparation of the G.E.D. A fine discussion of reading skills and interpretation as well as the five sections for the G.E.D. Excellent background material in each field, a specialized vocabulary list for science, social science, literature, English and math with materials for analysis and practice. Very fine.

\* A very fine book for preparation for the G.E.D. Excellent considering the price.

Text guide

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS  
 HIGH SCHOOL EQUIVALENCY      Bothamley and      University of the  
 Product Title Part I: THEORY & DESIGN      Author Young      Publisher State of New York

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X				X	
B. Teacher education materials		X						
C. Student materials								
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	No tests, but sample questions.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?	Same as student book.							
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>	Cost quotations were not available, but good at any cost.							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b> Copyright 1969								
A. Time needed for pre-service training	Two to three hours to peruse book.							
B. Time needed for using the product	Could be covered in one 60-hour trimester.							

	1
	2
	3
X	GED

Comments and Evaluation

A very fine guide to the theory and design of the G.E.D. testing program. A good bibliography is included and sections dealing with the scope of each of the five subject areas is included. Clear, concise format. This would be an excellent guide to the scope of G.E.D. for the G.E.D. teachers.

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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS  
 U.S. ARMED FORCES INSTITUTE USAF Institute  
 Product Title **CORE-GED PROGRAM** Author USAF Institute Publisher Madison, Wisconsin

Check points	Out-stand- ing	Above Average	Average	Fair	Ade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials		X						
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in testing.							
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b> Unknown								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b> Copyright 1968								
A. Time needed for pre-service training	Time needed to preview instructor's literature (5 hours).							
B. Time needed for using the product	Student progresses at own rate (2 or 3 trimesters).							

LEVEL OF MATERIAL	1
	2
	3
	4

Comments and Evaluation

A very thorough approach to G.E.D. preparation. Very extensive teacher's manual and instructions. Instructor's material is cluttered.

**G. E. D.**

**SPELLING...**

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Barron's Educational  
 Series  
 113 Crossways Park Dr.  
 Woodbury, N.Y. 11797

CURRICULUM MATERIALS

Product Title **SPELLING YOUR WAY TO SUCCESS** Author **Joseph Mersand** Publisher **Woodbury, N.Y. 11797**

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?	X							
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
<b>7. COST \$1.25 Retail</b>								
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
<b>8. TIME</b>								
A. Time needed for pre-service training	If used, time to read the book.							
B. Time needed for using the product	½ of a trimester if used entirely--4-6 weeks if used partially.							

	1
LEVEL OF MATERIAL	2
	3
	GED

Comments and Evaluation  
 An excellent book for spelling rules and background to become a good speller, or in preparation for the G.E.D. A "one of a kind" find--truly outstanding--very concrete and usable.

\*Finest book for spelling -- concrete and outstanding.



SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC.  
 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS

Cambridge of Cowles  
 Company

Product Title **SPELLING** Author **Not Stated** Publisher **Bronxville, N.Y. 10708**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface				X				
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?				X				
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials						X		
B. Teacher education materials						X		
C. Student materials					X			
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in tests.							
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?				X				
B. The level is suggested in the format?				X				
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?					X			
E. Are the language level and content geared to adults?	It isn't geared to anybody.							
<b>7. COST 75¢</b>								
A. Does the expense involved justify the result?					X			
B. Does the expense involved justify the product?					X			
C. Does the product compare favorably with other alternatives in the expense/result correlation?					X			
<b>8. TIME</b>								
A. Time needed for pre-service training	A few minutes to see how inadequate the book is.							
B. Time needed for using the product	It could be covered in one trimester.							

	1
LEVEL OF MATERIAL	2
X	3
X	GED

Comments and Evaluation

A very inadequate, outdated book for spelling. Cluttered, unattractive.

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CURRICULUM MATERIALS

Doubleday & Company  
 277 Park Avenue

Product Title **SPELLING MADE SIMPLE** Author **Stephen Ross** Publisher **New York 10017**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?							X	
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL	1	
	2	
	X 3	

Comments and Evaluation

A fine book that analyzes the causes of poor spelling and shows ways

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 Albuquerque, New Mexico

CURRICULUM MATERIALS

Lyons & Carnahan

Product Title **PRINCIPLES OF SPELLING** Author **Eunice Wallace** Publisher (no address indicated)

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X				X	
B. Teacher education materials								
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in testing.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?								X
B. Does the expense involved justify the product?								X
C. Does the product compare favorably with other alternatives in the expense/result correlation?	It is good, but we don't have the cost.							
<b>8. TIME</b> Copyright 1967								
A. Time needed for pre-service training	Time to peruse book.							
B. Time needed for using the product	Could be covered in one trimester.							

	1
	2
X	3
X	GED

Comments and Evaluation

An interesting well-prepared book to increase spelling skills. A student could use it independently but he would already need to be motivated to want to improve his spelling. It could be used as a resource in reading improvement.

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CURRICULUM MATERIALS

McGraw Hill Company  
 330 W. 42nd Street

Product Title **IMPROVING YOUR OWN SPELLING** Author **Eric W. Johnson** Publisher **New York**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?			X					
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1962								
A. Time needed for pre-service training	Time needed to review material.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL	1
	2
	3
X	GED

Comments and Evaluation

The book is designed for the student to improve his spelling at his own speed and more or less on his own. The book explains clearly to the student and teacher how the method works. Excellent format!



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 Albuquerque, New Mexico

CURRICULUM MATERIALS

McGraw-Hill Company  
 330 West 42nd Street

Product Title **SPELLING DRILLS & EXERCISES** Author **Brendel & Near** Publisher **New York 10036**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials							X	
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?	Built-in testing (programmed).							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?								X
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST \$1.92 per workbook</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME Copyright 1964</b>								
A. Time needed for pre-service training	Time needed to preview booklet.							
B. Time needed for using the product	One trimester.							

LEVEL OF MATERIAL	1
	2
	3

Comments and Evaluation

A programmed approach, presenting a comprehensive review of basic



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CURRICULUM MATERIALS

Regents Publishers  
 1 West 39th Street

Product Title **SPELLING**

Author **Robert Dixon**

Publisher **New York 10018**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?								
	<b>Built-in test.</b>							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1960								
A. Time needed for pre-service training	<b>Time needed to review material.</b>							
B. Time needed for using the product	<b>One trimester.</b>							

Comments and Evaluation

LEVEL OF MATERIAL

1
2
3

The book relates the words to be spelled to such personal areas as home

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 Albuquerque, New Mexico

Steck-Vaughn Company  
 Box 2028

CURRICULUM MATERIALS

Product Title **GATEWAYS TO CORRECT SPELLING** Author **Fred Ayer** Publisher **Austin, Texas 78767**

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Worktext with exercises--no need for tests.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?			X					
E. Are the language level and content geared to adults?			X					
<b>7. COST \$0.96</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b>								
A. Time needed for pre-service training	Only time to go through materials.							
B. Time needed for using the product	95 lessons--a year as supplementary material. Sections could be used in a concentrated spelling course.							

		Comments and Evaluation	
LEVEL OF MATERIAL	1	Adequate as a spelling workbook--not outstanding. Really too bulky and lengthy.	
	2		
	3		
X	GED		



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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

Washington Square  
 Press, Inc.  
 1 West 39th Street  
 New York 10018

CURRICULUM MATERIALS

Product Title	Author	Publisher	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>SIX MINUTES A DAY TO PERFECT SPELLING</b>	Harry Shefter	New York								
<b>1. OBJECTIVES</b>										
A. Behavioral objectives included									X	
B. Statement of purpose or specific preface					X					
<b>2. CRITERION MEASURES</b>										
A. Are performance criteria stated and evaluation materials included?									X	
B. Does material fulfill its objective or purpose?					X					
<b>3. INSTRUCTIONAL COMPONENTS</b>										
A. Curricular materials									X	
B. Teacher education materials									X	
C. Student materials					X					
<b>4. LEARNER PREREQUISITE</b>										
A. Are descriptive materials available?					X					
B. Is testing information available?					X					
<b>5. TEACHER REQUIREMENT</b>										
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?					X					
<b>6. RELIABILITY EFFECT</b>										
A. The material is adequate for the level intended?					X					
B. The level is suggested in the format?					X					
C. The material is oriented toward cultural awareness and is not insensitive?					X					
D. Does the material fulfill the purpose for which it is intended?					X					
E. Are the language level and content geared to adults?					X					
<b>7. COST</b>										
A. Does the expense involved justify the result?					X					
B. Does the expense involved justify the product?					X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?					X					
<b>8. TIME</b>										
Copyright 1967										
A. Time needed for pre-service training										
B. Time needed for using the product										
										Time needed to review materials.
										One trimester.

	1
	2
	3
X	GED

Comments and Evaluation

A fine book on spelling problems. Gives a fine method to master a word. Has a good introduction and philosophy of why one might be a poor speller. Concise, clear and a good format.



**G. E. D.**

**VOCATIONAL...**

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CURRICULUM MATERIALS

Product Title **HOW TO GET A JOB** Author Design **Educational** Publisher **Addison-Wesley Publishing Co.**  
**JOB SEARCH KIT** **Reading, Mass. 01867**

Check points	Out- stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>	Cost quotations were not available, but good at almost any price.							
A. Does the expense involved justify the result?								
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time to peruse material.							
B. Time needed for using the product	Easily used in a trimester if students do individual work.							

LEVEL OF MATERIAL	1
	2
	3
X	GED

Comments and Evaluation

This is an excellent "Job Search Kit" with Teacher's Guide, role playing materials, job briefs, lists of vocational and word applications. It would be an outstanding resource for any counselor or teacher who works with anyone who is job hunting. Fine format, good illustrations.



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 Albuquerque, New Mexico

CURRICULUM MATERIALS

Arco Publishing Company  
 219 Park Avenue, South

Product Title **HOW TO PASS EMPLOYMENT TESTS** Author **Arthur Liebera** Publisher **New York 10003**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface					X			
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?				X				
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials							X	
C. Student materials				X				
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Sample tests are included.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?			X					
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?				X				
D. Does the material fulfill the purpose for which it is intended?				X				
E. Are the language level and content geared to adults?				X				
<b>7. COST \$4.00</b>								
A. Does the expense involved justify the result?				X				
B. Does the expense involved justify the product?				X				
C. Does the product compare favorably with other alternatives in the expense/result correlation?				X				
<b>8. TIME Copyright 1947 through 1968</b>								
A. Time needed for pre-service training	Time to peruse the book.							
B. Time needed for using the product	This is hard to judge since it is designed for individual use. As a resource for adults, sections could be selected.							

	1
LEVEL OF MATERIAL	2
	3
X	GED

Comments and Evaluation

A lot of context but most inferior format. Crowded, cluttered, bulky. The consultants have had only negative feelings about the ARCO publications because they are always over-crammed and difficult to use.

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 Adult Basic Education Library Center  
 117 Richmond Drive, N. E.  
 Albuquerque, New Mexico

CURRICULUM MATERIALS  
 Bohlman and

Follett Publishing Co.  
 201 N. Wells Street

Product Title **ACCENT/CONSUMER EDUCATION** Author **Bohlman** Publisher **Chicago, Illinois 60606**

	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
See below for additional titles								
<b>Check points</b>								
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials		X						
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?	X							
<b>7. COST</b> \$1.50 guide for series .75 for students								
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?	X							
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X	Nothing else like it!						
<b>8. TIME</b> Copyright 1966								
A. Time needed for pre-service training	Time to read these series, six to eight hours.							
B. Time needed for using the product	One or two could be used each trimester as supplementary reading.							

		1
LEVEL OF MATERIAL		2
	X	3

Comments and Evaluation

An outstanding series on Consumer Education on the 7th - 9th grade reading level -- the content is excellent with just what is needed in



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CURRICULUM MATERIALS

Follett Education  
 Corporation  
 1010 W. Washington Blvd.  
 Chicago, Illinois 60606

Product Title UNDERSTANDING THE AUTOMOBILE Author John Beck Publisher Chicago, Illinois 60606

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>							X	
A. Curricular materials								
B. Teacher education materials	Available.							
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?		X						
B. Is testing information available?	Built-in tests.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?								X
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST \$1.50</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME Copyright 1965</b>								
A. Time needed for pre-service training	Time to peruse workbook.							
B. Time needed for using the product	One trimester.							

LEVEL OF	1
	2
	3

Comments and Evaluation

This workbook gives the student an overview of the nine basic

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CURRICULUM MATERIALS

Frank E. Richards  
 215 Park Street

Product Title **GETTING READY TO DRIVE** Author **John Wool** Publisher **Phoenix, New York**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials	X							
B. Teacher education materials								X
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?							X	
B. Is testing information available?	Built-in writing and visual exercises.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?						X		
D. Does the material fulfill the purpose for which it is intended?	X							
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>	Unknown. Excellent workbook, regardless of cost.							
A. Does the expense involved justify the result?	X							
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?	X							
<b>8. TIME</b> Copyright 1967								
A. Time needed for pre-service training	Time needed to preview book (1 or 2 hours).							
B. Time needed for using the product	Approximately 10 class hours.							

	1
LEVEL OF MATERIAL	2
X	3

Comments and Evaluation

Very well illustrated and practical approach. This booklet has been designed to prepare the non-academic student and/or adult for the

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CURRICULUM MATERIALS  
 Pauline Garrett

Ginn & Company  
 125 Second Avenue

Product Title **YOU ARE A CONSUMER OF CLOTHING** Author **Edward Metzner** Publisher **Boston, Mass. 02154**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X					
B. Teacher education materials							X	
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								
B. Is testing information available?	Built in at end of each chapter							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?			X					
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>								
A. Does the expense involved justify the result?			X					
B. Does the expense involved justify the product?			X					
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME</b> Copyright 1957								
A. Time needed for pre-service training	Time needed to review book or specific lessons							
B. Time needed for using the product	One trimester, or less							

LEVEL OF

	1
	2

Comments and Evaluation

The purpose of the book is to make the reader aware he is a consumer

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CURRICULUM MATERIALS

John Day Company  
 62 W. 54th Street

YOU CAN WORK IN THE  
 Product Title **EDUCATION SERVICES** Author **Betty W. Dietz** Publisher **New York 10036**

Check points	Out-standing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials								X
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?						X		
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST \$3.96</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	<b>Time needed to peruse book.</b>							
B. Time needed for using the product	<b>Could be read thoroughly in six to eight hours.</b>							

LEVEL OF	1
MATERIAL	2
	3

Comments and Evaluation

One of an attractive series of books on vocations -- fine format.



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CURRICULUM MATERIALS

John Day Company  
 62 West 54th Street

YOU CAN WORK IN THE  
 Product Title **TRANSPORTATION INDUSTRY** Author **Betty W. Dietz** Publisher **New York 10036**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials			X					
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?				X				
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST \$4.29</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to review book.							
B. Time needed for using the product	Six to eight hours.							

LEVEL OF MATERIAL		1
		2
		3
	X	GED

Comments and Evaluation

One of an attractive series of books which cover a wide range of occupations. Very good format. Covers the various areas of work in the

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CURRICULUM MATERIALS

New Readers Press

Product Title **BE INFORMED SERIES**

Author **Frank Lauback**

Publisher **Syracuse, New York**  
 13210

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Built-in.							
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST (?)</b>	<b>Very good material regardless of cost.</b>							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	Time needed to preview units							
B. Time needed for using the product	One trimester or less.							

LEVEL OF MATERIAL	1
	2
	3
	X GED

Comments and Evaluation

The BE INFORMED SERIES is a carefully planned, well written, well illustrated series of leaflets developed to give the student practical knowledge in areas of adult concern (credit, car ownership, housing problems, and getting and keeping a job).

Leaflet form  
for notebooks.

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CURRICULUM MATERIALS

New Reader's Press  
 Syracuse, New York  
 13210

Product Title **THE WORLD OF WORK**

Author **Ray Koschnick**

Publisher

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher-education materials								X
C. Student materials	X							
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								
B. Is testing information available?	Review tests at back of book							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?	X							
B. The level is suggested in the format?	X							
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST (?) Probably inexpensive (\$1.00 or less)</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME Copyright 1969</b>								
A. Time needed for pre-service training	Time needed to preview book (about 1 hour)							
B. Time needed for using the product	Approximstely 12 class hours							

LEVEL OF MATERIAL

	1
	2
X	3

Comments and Evaluation

A fine worktext dealing with finding a job, the job interview, application forms, etc. Also has chapters concerning (1) Jobs for Teenagers (2) Jobs

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Science Research  
 Associates  
 259 E. Erie Street  
 Chicago, Illinois 60611

CURRICULUM MATERIALS  
 See attached page

Product Title THE JOB AHEAD

Author for authors

Publisher

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials								
B. Teacher education materials		X					X	
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?								
Workbooks include exercises.								
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?		X						
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b> Workbooks \$3.15 set of 5 Teachers Guide \$1.20. Textbook \$4.20								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b> Copyright 1964								
A. Time needed for pre-service training	Three to four hours to carefully look through all books and the teacher's manual.							
B. Time needed for using the product	Properly motivated these could be completed in one concentrated 60-hour trimester. As supplementary material it could be completed in two trimesters.							

Comments and Evaluation

LEVEL OF MATERIAL

	1
	2
X	3
X	GED

This series is designed for the potential dropout. Although it uses older teenagers this could be very helpful to the younger A.B.E. student who has dropped out. It is very practical, oriented to the non-academic student but with high level interest and three reading levels. Could be a fine resource in ESL for the unemployed or in reading improvement.

Workbooks

THE JOB AHEAD--New Rochester Occupational Reading Series

Page 2

Authors:

- 1 - Starting Work - Fraser and Greenberger
- 2 - On the Job - Ruth Klee
- 3 - Keeping the Job - Kazmayer and Osborne
- 4 - Working for the City - Marion Snyder
- 5 - Time Out for Leisure - Elinore Beeler

Specific Reading Books:

Bakeries

Supermarkets

Gas Stations

Restaurants and Cafeterias

Truck Farming

These are much less valuable for the ABE student. They speak entirely in terms of part-time after school work.

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South-Western Publishing  
5101 Madison Road  
Cincinnati, Ohio 45227

CURRICULUM MATERIALS  
**INTENSIVE CLERICAL AND**  
Product Title **CIVIL SERVICE TRAINING** Author **Robert Fisher** Publisher

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials							X	
B. Teacher education materials								X
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?	Tests are included throughout.							
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?							X	
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST</b>	About \$2.95							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b> Copyright 1968								
A. Time needed for pre-service training	Six to eight hours to go through book quite carefully. This is hard to determine because it is designed for individual self-study. In a class it could be completed in one 60-hour trimester.							
B. Time needed for using the product								

Comments and Evaluation

LEVEL OF 

1
2

 This is a fine book for the review of knowledge and basic skills that

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CURRICULUM MATERIALS South-Western Publishing  
**YOU AND YOUR JOB: FINDING IT, Blackledge, Black-** 5101 Madison Road  
 Product Title **GETTING IT, KEEPING IT** Authorledge & Kelly Published Cincinnati, Ohio 45227

Check points	Out-stand-ing	Above Average	Average	Fair	Inade-quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface			X					
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials		X						
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?								X
B. Is testing information available?						X		
<b>5. TEACHER REQUIREMENT</b> Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?		X						
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?			X					
<b>7. COST</b>	Did not have cost, but this is very good.							
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b> Copyright 1967	Time to read book and teacher's guide.							
A. Time needed for pre-service training	Easily used in a trimester.							
B. Time needed for using the product								

LEVEL OF MATERIAL

1
2
3
X GED

Comments and Evaluation

A fine book for the high school graduate or adult seeking a job. Excellent background material and outstanding selection of application forms from Eastman Kodak, General Motors, Prudential Insurance, IBM, etc. An excellent resource for GED people in the job market.

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Steck-Vaughn Company  
 Box 2028

CURRICULUM MATERIALS

HEALTH EDUCATION FOR  
 Product Title **YOUNG ADULTS** Author **Jessie H. Haag** Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface				X				
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?			X					
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials			X				X	
B. Teacher education materials			X					
C. Student materials			X					
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?				X				
B. Is testing information available?	Tests at end of chapters.							
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?					X	Tends to have a middle class orientation.		
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?	Intended for teenagers.							
<b>7. COST</b>								
Does the expense involved justify the result?		X						
Does the expense involved justify the product?		X						
Does the product compare favorably with other alternatives in the expense/result correlation?		X						
<b>8. TIME</b>								
A. Time needed for pre-service training	If courses were designed for health education this would be ideal.							
B. Time needed for using the product	Would not be used as an A.B.E. book except as a resource for reading.							

LEVEL OF MATERIAL	1
	2
	3
	X GED

Comments and Evaluation  
 A recent and very inclusive text for health education with well-done pictures, graphs, etc. A broad selection of topics includes drugs, V.D., alcoholism, wise-consumer, plus communicable and problem diseases. The chapter on Dating and Engagement (#26) is very dated and naive about teenagers today. The title is misleading for the book is intended for grades 9-12, not young adults (ages 18-25).



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CURRICULUM MATERIALS

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Product Title **HOW TO GET A JOB AND KEEP IT** Author **Dorothy Goble** Publisher **Austin, Texas 78767**

Check points	Out-stand- ing	Above Average	Average	Fair	Inade- quate	Does Not Apply	Not Stated	Do Not Know
<b>1. OBJECTIVES</b>								
A. Behavioral objectives included							X	
B. Statement of purpose or specific preface		X						
<b>2. CRITERION MEASURES</b>								
A. Are performance criteria stated and evaluation materials included?							X	
B. Does material fulfill its objective or purpose?		X						
<b>3. INSTRUCTIONAL COMPONENTS</b>								
A. Curricular materials		X						
B. Teacher education materials			X					
C. Student materials		X						
<b>4. LEARNER PREREQUISITE</b>								
A. Are descriptive materials available?			X					
B. Is testing information available?								
<b>Built-in exercises.</b>								
<b>5. TEACHER REQUIREMENT</b>								
Do teacher materials give the concrete illustrations and activities to help the teacher fulfill the objective goals?			X					
<b>6. RELIABILITY EFFECT</b>								
A. The material is adequate for the level intended?		X						
B. The level is suggested in the format?		X						
C. The material is oriented toward cultural awareness and is not insensitive?			X					
D. Does the material fulfill the purpose for which it is intended?		X						
E. Are the language level and content geared to adults?		X						
<b>7. COST 66¢</b>								
A. Does the expense involved justify the result?		X						
B. Does the expense involved justify the product?		X						
C. Does the product compare favorably with other alternatives in the expense/result correlation?			X					
<b>8. TIME Copyright 1969</b>								
A. Time needed for pre-service training	Time to review book.							
B. Time needed for using the product	Approximately 20 class hours.							

ERIC Classification

NOV 28 1972

on Adult Education

LEVEL OF MATERIAL	1
	2
	3
	GED

Comments and Evaluation

A workbook which provides basic information and exercises on how to find a job, make an application and take part in a job interview. Interesting format.

